

- 1) Presentation Title: What Services and Products a Scholarly Communications Department May Offer Your Department/College
- 2) Presenter Information:

Kris Helge is the Assistant Dean of Academic Engagement at Texas Woman's University. Among other departments, he supervises the Scholarly Communications Department at the Texas Woman's University Library. This department is responsible for e-journal publishing, maintaining and preserving a digital scholarship repository, educating the campus regarding open educational resources, providing guidance about citation and plagiarism issues, and other scholarly related endeavors. Kris holds a Juris Doctorate from the South Texas College of Law Houston, a Ph.D. in Information Science and a M.L.S. from the University of North Texas. Prior to working at Texas Woman's University, Kris created and managed the Scholarly Communications Department at the University of North Texas.
- 3) Disciplines: Education, Scholarly Communication, Educational Leadership,
- 4) Presentation Theme: Issues and Trends in Higher Education
- 5) Presentation Type: Best Practices Presentation (45 minutes)
- 6) Abstract: The presenter and the participants will discuss what faculty needs may be met by the services and products offered by members of a Scholarly Communications Department. Some of these needs may include citation counts, publishing needs, scholarship dissemination and preservation, assistance with intellectual property conundrums, help with open educational resources, student plagiarism, data preservation, and other scholarly endeavors.
- 7) Keywords: Scholarly communications, intellectual property, publishing, licensing, open educational resources, author rights, grants
- 8) Creative Commons License: Creative Commons Attribution – Share Alike 4.0
- 9) Presentation Documents: Description of the Session

Various needs manifest as faculty complete their teaching, scholarship, and service responsibilities. Such needs may include locating guidance regarding intellectual property challenges, publishing works or preserving publications, discovering what are and how to utilize open educational resources, dealing with student plagiarism and citation issues, and completing grant writingⁱ. Members of a Scholarly Communications Department are equipped with services and tools to assist with each of these needs. This presentation interactively leads a conversation about how these needs may be served based on a book the presenter is writing and will be published in September 2019 titled

*Sustaining and Enhancing the Scholarly Communications Department: A Comprehensive Guide*ⁱⁱ.

For this interactive presentation, participants will be requested to convey some of their scholarly needs, such as: how to track who is utilizing their scholarship, how does use of their scholarship compare to faculty at comparable universities/colleges...? How might discovery of such knowledge benefit faculty and their departments? Further, what are their needs regarding intellectual property issues (e.g., copyright conundrums), scholarship preservation and dissemination, data management...ⁱⁱⁱ? A discussion will follow as to how members of a Scholarly Communications Department may help serve those needs with various services and tools. Some of these services and tools include the author rights SPARC Addendum, Creative Commons Licenses, knowledge of intellectual property issues, a digital scholarship repository, plagiarism tools, digital e-journal hosting and preservation, scholarly citation tracking databases, and open educational resources.

After this discussion, to contextualize and summarize the conversation, the presenter will offer a couple of real world examples of how members of a Scholarly Communications Department assuage the needs of faculty at Texas Woman's University by utilizing various services and products discussed during this session. Participants will also be given a tangible guide they may take with them of services and products that may assist them. This tangible guide will also serve a visual aid during the presentation discussions, and as a venue on which to take notes.

ⁱ Thomas, J. (2013). The structure of scholarly communications within academic libraries. *Serials Review* 39, 167-171.10.1016/j.serrev.2013.07.003

ⁱⁱ Helge, K., Tmava, M. T., & Zerangue, A. (2019). *Sustaining and enhancing the scholarly communications department: A comprehensive guide*. Santa Barbara, CA: ABC-CLIO.

ⁱⁱⁱ Peacock, R. & Wurm, J. (2013). *New academic libraries: Essays on changing roles and responsibilities*. Jefferson, NC: McFarland & Company, Inc. Publishers.