

Faculty Advising: Teaching, Research, or Service?
Academic Chairpersons Conference
2019

Presenters:

Wendy G. Troxel and Jennifer E. Joslin
NACADA: The Global Community for Academic Advising

Abstract:

Mentoring and advising from faculty members play a major role in students' understanding of higher education, the curriculum, and ownership of meeting their academic goals and career aspirations. This interactive session addresses the incentives (or lack of incentives) for faculty to see academic advising as a fundamental and rewarding element of their work in higher education.

Description:

This interactive session explores the incentives (or lack of incentives) for faculty who are expected to advise students either in a "faculty advising only" structure or in a shared structure with primary role (professional) advisors in the department/college. An instrument will be used with the participants to capture perceptions of the role of faculty advisors, which will then be used for a discussion of varied opinions and lenses, as well as an exploration of ways in which academic chairpersons/directors can work with faculty in their departments and units.

The presenters will discuss the theory and practice of taking an "advising as teaching" approach to the advisor-student relationship, including the potential impact of this approach on the student experience and outcomes as well as on faculty advisors. Professional development to support faculty advising is also addressed.