

## **Case Study for Integrating Assessment with Teaching and Learning Excellence: A Proactive Model**

### Institutional Context

Well Intentioned University (WIU) offers a broad range of bachelor's and master's degrees, with a more limited range of doctoral and professional degrees. The first goal of the new Academic Strategic Plan states: "We will employ evidence-based practices and scholarship to improve undergraduate teaching and learning in both general education and the major."

WIU assesses 2 of its 8 general education outcomes each year, so that all gen ed outcomes are assessed at least once every 5 years. A university-wide General Education Council reviews the assessment findings annually and establishes action plans for the next cycle.

Undergraduate majors are expected to collect some assessment data annually, but findings are reviewed by faculty and action plans submitted every 3 years. Departments are expected to track the status of their action plans during the intervening years between reports. Departments also complete a comprehensive program review process every 7 years or coincident with discipline/professional accreditation if applicable.

WIU employs a commercial software application for assessment reporting. The most recent 5 years of assessment findings and action plans are available in the system. Another 5 years of data are archived and available upon request to the Office of Academic Assessment.

You are the Chair of the Department of Millennial Studies (DMS). Your department offers one undergraduate major, two high-demand undergraduate minors [Craft Brewing (CB) and Magical Thinking (MT)], and coursework that contributes to 3 gen ed outcomes: Creativity, Social Justice and Technological Innovation.

### Group Discussion

Tables will receive additional information about WIU and/or the DMS, along with a set of guiding questions.