

*Curriculum Vitae*

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## Biographical Sketch

Dr. Christopher Jochum currently serves as Professor and Chair of the Department of Teacher Education at Fort Hays State University (FHSU) where he is responsible for one of the largest departments on campus, with over 1,200 students enrolled in Elementary Education, Special Education, Secondary Education and Early Childhood Unified. Since starting his position in June of 2016, Dr. Jochum quickly assumed an active leadership role both within his department, college and university, most notably related to supporting student retention, growth and foundational support.

Prior to his administrative appointment at FHSU, Dr. Jochum spent eight years at the University of Nebraska at Kearney (UNK), where he was a tenured Associate Professor of Spanish and Foreign Language Education in the Department of Modern Languages. Dr. Jochum also served as the Graduate Program Chair, Director of the online Master of Arts Degree in Spanish Education, Director of undergraduate foreign language education and Coordinator of departmental assessment. While at UNK, Dr. Jochum led the Department of Modern Languages in the development and approval of an online Master of Arts Degree in Spanish Education, one of the few of its kind in the country, the development of a joint Master of Arts Degree in Curriculum and Instruction, with an emphasis in Foreign Language Education, and the creation of dual-credit Spanish courses with Nebraska high schools. Dr. Jochum's experience and expertise in curriculum, instruction and assessment enabled him to lead a departmental initiative which involved re-designing the beginning and intermediate-level Spanish curriculum in order to offer students a more proficiency-based education. Additionally, Dr. Jochum actively sponsored student research at UNK. His undergraduate students conducted qualitative and quantitative inquiries, which involved field work and data collection in the United States as well as in Costa Rica and Peru. Dr. Jochum also mentored his graduate students' research, which included co-presenting at a national foreign language education conference and co-authoring a peer-reviewed article. In 2013, he received the *Undergraduate Faculty Research Mentor Award* for the College of Fine Arts and Humanities.

Dr. Jochum's previous professional appointments include the University of Central Missouri as an Assistant Professor of Secondary Education, Salina High School South (Kansas) as secondary Spanish teacher and Chair of the World Languages Department and Kearney Public Schools (Nebraska) as a K-12 English as a Second Language teacher.

Dr. Jochum holds a bachelor's degree in secondary education (Spanish and Speech) and a master's degree in Spanish and ESL Education from the University of Nebraska at Kearney and a Ph.D. in Curriculum and Instruction from Kansas State University. Dr. Jochum also completed additional graduate coursework at UNK, leading to his certification in secondary administration and leadership.

Dr. Jochum's research focuses on the preparation and professional development of preservice and in-service foreign language educators, with primary emphasis on self-efficacy, mentoring and induction and proficiency development and maintenance through study abroad. His scholarship has appeared in peer-reviewed journals such as *Dimension* and *Frontiers: The Interdisciplinary Journal of Study Abroad*. Dr. Jochum has presented his research at national and international

conferences, most notably at the *American Educational Research Association* and *American Council on the Teaching of Foreign Languages* conferences.

Dr. Jochum is also an award-winning educator, having taught courses in educational psychology, foreign language pedagogy, research methods, curriculum design, and social foundations of education. As a high school teacher, he was nominated for inclusion in *Who's Who Among American High School Teachers* and was a finalist for the *Master Teacher of the Year Award* for the Salina Unified School District. While at UNK, his teaching awards included the campus-wide *Creative Teaching Award*, the *Preferred Professor Award*, *Advisor of the Month* and being named a finalist across all University of Nebraska campus for the *Outstanding Teaching and Instructional Creativity Award*. In 2015, Dr. Jochum was inducted into the *Academy for Teacher Education Excellence* at UNK, a prestigious award for those who have made significant contributions to teacher education and preparation at UNK.

Since his appointment as Chair of Department of Teacher Education at Fort Hays State University, Dr. Jochum has been able to develop innovative programs designed to address teacher shortages within the state of Kansas and beyond, which include working with school districts that can provide financial support for student teachers. This has also included offering a Limited Apprenticeship Program and Para Pathway Program for Elementary Education. Currently, Dr. Jochum and his team are working to create an online Master of Science Degree in Education, with an emphasis in Curriculum and Instruction, thus serving the professional development needs of in-service educators. Additional, programmatic, student-centered initiatives under Dr. Jochum's leadership include establishing Career and Technical Education Pathway articulation agreements in Teaching and Leadership with the Kansas State Department of Education, offering the first Teacher Education summer study abroad trip in 2018, securing the exclusive rights to offer FHSU students a specialized, field-based curriculum in classroom management and establishing the first department-based honors program at FHSU. In addition, under Dr. Jochum's leadership, foundational support related directly to teacher education at FHSU has exceeded \$740,000 over the past two years and is on track to exceed one million by 2020.

## Educational Background

Doctor of Philosophy (Curriculum & Instruction)  
Kansas State University, Manhattan, KS, 2005.

Master of Arts in Education (Spanish and ESL)  
University of Nebraska at Kearney, Kearney, NE, 2001.

Bachelor of Arts in Education (Secondary Education)  
University of Nebraska at Kearney, Kearney, NE, 1999.

## Professional Certifications

Educational Administration, 7-12 (Issued in Nebraska; Expired)  
English as a Second Language, K-12 (Issued in Kansas and Nebraska; Expired)  
Spanish, 7-12 (Issued in Kansas and Nebraska; Expired)  
Speech Communications, 7-12 (Issued in Kansas and Nebraska; Expired)

## Experience in Higher Education

**Chair and Professor of Teacher Education** (2018 – Present)  
Fort Hays State University, Department of Teacher Education  
600 Park Street, Hays, KS 67601  
Received promotion and tenure in 2018.

**Chair and Associate Professor of Teacher Education** (2016 – 2018)  
Fort Hays State University, Department of Teacher Education  
600 Park Street, Hays, KS 67601  
Appointed as a full-time, 12-month (non-rotating) chair in June of 2016.

### Administrative Duties at Fort Hays State University

#### Programmatic Oversight

- Responsible for the leadership, vision and outcomes of a department that serves over 1,000 students, offering on-campus and virtual programs in Elementary Education, Secondary Education, Special Education and Early Childhood Unified.
- Responsible for scheduling and assigning instructors to on-campus and virtual courses, which average over 200 sections in the fall and spring semesters.
- Entrusted with managing the departmental budget and allocation of funds.
- Responsible for conducting departmental meetings.
- Assist recruiting and retention efforts by advising undergraduate students.
- Responsible for meeting annual percentage increases in enrollment.

#### Personnel Supervision

- Supervise 14 full-time faculty, 2 administrative assistants, 2 academic advisors, 15-20 adjuncts, and 4 student workers.

- Initiated and successfully completed searches for 2 new faculty members to begin service in August of 2018.
- Serve as the reporting administrator for Tiger Tots, an early childhood development center located on campus.
- Conduct annual reviews for promotion, tenure and merit pay.

#### Student-Based Initiatives

- Developed “Fort Hays to Home”, which works with rural communities to identify potential teacher candidates who, with scholarship support, attend FHSU and then return to their communities to serve as a K-12 educator.
- Oversee the administration of a Living and Learning Community (LLC) of teacher education majors.
- Contribute to the FHSU Hispanic College Institute by recruiting Hispanic students and working with their families.
- Collaborated with the Kanas State Department of Education to sign an articulation agreement for the Teaching and Learning Pathway within Career and Technical Education programs.
- Assist with the implementation of student-based predictive analytics.
- Developed and co-sponsored a short-term study abroad trip for future educators to Costa Rica (Summer 2018).
- Appointed and supported a team of faculty tasked with developing an honors program in the Department of Teacher Education.
- Established an Advertising, Recruiting and Retention Committee.
- Developed new and updated protocols for working with prospective students and related marketing on social media.
- Developed an innovative student teaching partnership with Dodge City Public Schools in Dodge City, KS.
- Developed an innovative student teaching partnership with Alief ISD in Houston, TX.
- Restructured academic advising protocol and expectations to better serve a growing number of students.

#### New Degrees and Programs

- Initiated and contributed to the development of an online Master of Science in Education with an emphasis in Curriculum and Instruction.
- Appointed a team and assisted in the development of an Elementary Transition to Teaching certificate.
- Assisted in the developed of accelerated programs that enable undergraduate students to enroll in graduate credit while completing their initial degree.
- Restructured a previously-developed program into the Para Pathway Program, enabling K-6 para-professionals to leverage on-the-job experience while completing their degrees.

- Established a hybrid “2 + 2” program with Dodge City Community College to allow place-bound students the opportunity to finish their four-year degree through virtual and on-campus classes offered at the Dodge City campus. This included meeting with Dodge City Community College upper-administration, instructors and students to conduct a needs-assessment, establish course offerings, hire instructors and ensure continued oversight.

#### Accreditation

- Ensure ongoing compliance within the department related to all areas of accreditation.
- Contributed to the successful Council for the Accreditation of Educator Preparation (CAEP) accreditation process by leading committee meetings, writing and editing reports, working with local stakeholders and facilitating the onsite visit.
- Based on faculty and student input, appointed and led a committee of professors and College of Education staff to develop a more effective and robust reporting protocol and framework for assessing students’ dispositions. This included working with FHSU General Counsel to ensure legal compliance and adequate due process implementation.

#### Curricular Initiatives

- Facilitate ongoing curriculum mapping within the department to ensure program rigor, relevance and fidelity to state and national standards.
- Collaborate with community colleges to maintain and/or develop transfer and articulation agreements, including “2+2” and “Degree in 3” models.
- Established criteria for unified, virtual course designs and related assessments to ensure academic rigor and curricular articulation. Appointment and supported lead course designers throughout this process.

#### Foundational Development, Support and Growth Awarded to Teacher Education

- Collaborate with the College of Education Foundation liaison to support related initiatives.
- Received the Lorene Sproul Anderson Fund of \$450,000 for Excellence in Elementary Education. (2018)
- Received the L. Eileen Broberg Estate Fund of \$120,000 to support Elementary Education. (2018)
- Received the Glenn and Barbara Walker Annual Para Pathway Fund of \$3,000. (2018)
- Received the Lorna and Wilmer Kellogg Elementary Teacher Scholarship Fund, which is part of a \$1 million endowment, shared among education, business and athletics. (2017)
- Received \$50,000 to support the Teacher Education General Scholarship Fund. (2017)
- Received \$20,000 to establish the Para Pathway Scholarship Fund. (2017)
- Established the Teacher Certification Scholarship fund to assist student teachers with the cost of licensure examinations. (2017)

- Received the Lynne Albers Young Readers Conference Fund, which allocated \$100,000 to an endowed fund that will support future conferences. (2016)

#### Strategic Planning

- Continually lead and support strategic planning initiatives within the Department of Teacher Education that support the overall mission of the college and university.

#### Undergraduate Teaching at Fort Hays State University

- Educational Psychology (TEEL 431)
- Directed Readings in Education (TEEL 673)
- Practicum in Education (TEEL 679)

#### Graduate Teaching at Fort Hays State University

- Educational Research Methods (AEP 803)

#### **Associate Professor of Spanish and Foreign Language Education** (2013 – 2016)

University of Nebraska at Kearney, Department of Modern Languages  
905 West 25<sup>th</sup> Street, Kearney, NE 68849  
Received promotion and tenure.

#### **Assistant Professor of Spanish and Foreign Language Education** (2008 – 2013)

University of Nebraska at Kearney, Department of Modern Languages  
905 West 25<sup>th</sup> Street, Kearney, NE 68849

#### Administrative Appointments and Duties at the University of Nebraska at Kearney

##### Chair, Graduate Program, Department of Modern Languages

- Oversaw all issues related to the administration, implementation and assessment of the online Master of Arts Degree in Education (MAE) with an emphasis in Spanish.
- Advised approximately 20 graduate students.
- Managed graduate personnel, scheduling and budget.
- Collaborated with eCampus to design program marketing strategies.
- Managed program inquiries from prospective students.
- Mentored junior faculty in areas related to teaching, scholarship and service.
- Recruited, hired, trained and mentored graduate teaching assistants.
- Led curriculum and assessment initiatives.
- Led strategic planning initiatives related to graduate program growth and development.

##### Coordinator, Spanish Education (7-12)

- Advised approximately 30 undergraduate students in 7-12 Spanish Education.
- Collaborated with the Educator Certification Office to ensure proper articulation between program curriculum and state requirements.
- Consulted with area public school administrators to address Spanish staffing needs.
- Collaborated with the Teacher Education Department to ensure effective advising and curriculum articulation.

- Assisted with the non-traditional certification program for Spanish educators.
- Actively recruited potential students into the Spanish education program.

Coordinator, NCATE / CAEP Accreditation for World Languages

- Served as the department liaison with the College of Education on all matters associated with educator preparation accreditation.
- Advised the College of Education and Teacher Education Department regarding CAEP standards, quality measures and related assessments.
- Successfully completed the NCATE folio for foreign language education in 2009.

Coordinator, Departmental Assessment, Modern Languages

- Designed, collected and analyzed departmental assessments related to students' foreign language proficiency.
- Collaborated with department colleagues to ensure continuous improvement.
- Constructed and submitted yearly assessment report for the department.

Coordinator, Spanish Dual-Credit Program

- Designed and initiated the first Spanish dual-credit agreement with a local high school.
- Administered the selection, hiring and supervision of secondary dual-credit teachers.
- Collaborated with dual-credit teachers to ensure quality programming, curricular articulation and assessments.
- Promoted dual-credit offerings in Spanish to high school administrators.

Coordinator, Summer Study Abroad in Costa Rica

- Developed a short-term study abroad program agreement with a language institute in San Jose, Costa Rica.
- Actively recruited undergraduate and graduate students to participate.
- Organized all aspects of the program, including marketing, scheduling, travel, coursework and assessment.
- Successfully supervised over 60 study abroad students (2009 – 2016).

Undergraduate Teaching at the University of Nebraska at Kearney (\*Online Course)

- Foreign Language Pedagogy (FORL 472)
- \*ESL / Bilingual Methods (FORL 470)
- Intermediate Spanish I (SPAN 200)
- Intermediate Spanish II (SPAN 201)
- Spanish Study Abroad (SPAN 275-476)
- Advanced Spanish Grammar (SPAN 303)
- Latin American Civilization and Culture (SPAN 360)
- Comparative Grammar (SPAN 408)

Graduate Teaching the University of Nebraska at Kearney (\*Online Course)

- \*Educational Research (EDAD 899)

- \*Educational Research in Foreign Languages (FORL 899)
- \*Professional Development / Portfolio (SPAN 899)
- \*Social Foundations of Education (EDAD 831)
- \*Curriculum Planning (EDAD 848)
- \*ESL / Bilingual Methods (FORL 870)
- \*Foreign Language Pedagogy (FORL 872)
- \*Comparative Grammar (SPAN 808)

**Assistant Professor of Secondary Education** (2007 – 2008)

University of Central Missouri, Department of Curriculum and Instruction  
108 W South St Warrensburg, MO 64093

Selected Non-Instructional Duties at the University of Central Missouri

- Coordinated the Secondary Professional Development (PDS) partnership.
- Advised undergraduate and graduate students.
- Organized and supervised preservice teacher visits to charter schools in Kansas City, MO.
- Organized and facilitated the inaugural UCM Principals' Forum for preservice teachers.
- Served on the search committee to hire a secondary education professor.

Undergraduate Teaching at the University of Central Missouri

- Secondary Teaching and Behavioral Management (EDCI 3500)
- Methods of Teaching Foreign Language (ML 4054)
- World Diversity in America / Multicultural Education (EDCI 2110)

Graduate Teaching at the University of Central Missouri

- Advanced Foundations of Education (EDCI 5120)
- Introduction to Research (EDCI 5900)

**Adjunct Spanish Instructor** (2003-2007)

Kansas Wesleyan University  
100 E Claflin Ave, Salina, KS 67401

**Assistant Professor of Spanish** (2002)

Bethany College  
335 E Swensson Street, Lindsborg, KS 67456

**English as a Second Language Instructor** (Summer 2001)

University of Nebraska at Kearney, English Language Institute  
905 West 25<sup>th</sup> Street, Kearney, NE 68849

**Graduate Teaching Assistant / Lecturer, Spanish** (1999-2001)

University of Nebraska at Kearney, Department of Modern Languages  
905 West 25<sup>th</sup> Street, Kearney, NE 68849

## Experience in the Public Schools

### **Spanish Instructor** (2002- 2007)

Salina High School South, 730 E. Magnolia, Salina, KS 67401

### **English as a Second Language Teacher & Spanish Interpreter** (1999-2001)

1<sup>st</sup> grade, Middle School & High School ESL

Kearney Public Schools, 310 West 24<sup>th</sup> Street, Kearney, NE 68845

## Invited Teaching and Presentations

Jochum, C. J. (2017). Guest Speaker, *Teaching in higher education: What to know before you go*. Presented at the FHSU Kansas Center for Innovative Education Regional Professional Development Day, Hays, KS

Jochum, C. J. (2017). Guest Speaker, *Foreign language instruction: Planning for proficiency and assessing for acquisition*. Workshop presented at the FHSU Kansas Center for Innovative Education Regional Professional Development Day, Hays, KS

Jochum, C. J. (2017). Guest Lecturer, *Teaching for higher level thinking: An intersection of content and language objectives*. Presented to English Language Faculty from SIAS Chinese International University, Fort Hays State University, Hays, KS.

Jochum, C. J. (2017). Guest Lecturer, *Understanding by design: Planning for proficiency and acquisition*. Presented to English Language Faculty from SIAS Chinese International University, Fort Hays State University, Hays, KS.

Jochum, C. J. (2017). Guest Lecturer, *Integrated Performance Assessments: Promoting the four skills*. Presented to English Language Faculty from SIAS Chinese International University, Fort Hays State University, Hays, KS.

Jochum, C. J. (2017). Guest Lecturer, *Putting grammar in its place: Learning in context*. Presented to English Language Faculty from SIAS Chinese International University, Fort Hays State University, Hays, KS.

Jochum, C. J. (2016). Guest Speaker, *Promoting literacy among bilingual students in monolingual homes*, Presented in Spanish as part of the U.S.D. 489 Family Literacy Night.

Jochum, C. J. (2016). Guest Speaker, *Get them talking: Communicative tasks for the foreign language classroom*, Presented at the FHSU Kansas Center for Innovative Education Regional Professional Development Day, Hays, KS.

Jochum, C. J. (2016). Guest Speaker, *Stepping into their shoes: An ELL wake-up call*, Presented at the FHSU Kansas Center for Innovative Education Regional Professional Development Day, Hays, KS.

Jochum, C. J. (2016). Co-Keynote Speaker, *Making a difference in our diverse communities through education*. Presented to the Collegiate Leadership Development Program, University of Nebraska Kearney, Kearney, NE.

Jochum, C. J. (2015). Keynote Speaker, *The value of tutoring: How you serve our campus*, Presented to the Learning Commons Tutors, University of Nebraska Kearney, Kearney, NE.

Jochum, C. J. (2015). Keynote Speaker, *Disappearing languages*, Presented at the Future Problem Solvers Seminar, Educational Service Unit #11, Holdrege, NE.

Jochum, C. J. (2015). *Online mentoring and peer-coaching*. Presented at the Spring eCampus Luncheon. University of Nebraska at Kearney, Kearney, NE.

Jochum, C. J. (2014). *Using Integrated Performance Assessments (IPA's) in the foreign language classroom*. Presented to the Department of World Languages at Poway Unified School District. San Diego, CA.

Jochum, C. J. (2014). *Examining the benefits of studying abroad*. Presented at the Alpha Mu Gamma Study Abroad Fair. University of Nebraska at Kearney, Kearney, NE.

Jochum, C. J. (2014). *Using communicative tasks with language tables*. Presented as a training session for Learning Commons Tutors. University of Nebraska at Kearney, Kearney, NE.

Jochum, C. J. (2014, 2013). Second language acquisition and pedagogy. Presented to visiting Chinese language teachers. University of Nebraska at Kearney, Kearney, NE.

Jochum, C. J. (2009). Gaining cultural proficiency while abroad. Presented at the Multicultural Unity Conference. University of Nebraska at Kearney, Kearney, NE.

## Consulting Experience

**Costa Rican Language Academy (CRLA)**, San José, Costa Rica. (2014 – present)  
I'm currently working (pro bono) with this language academy to assist them in their development of an online Spanish curriculum along with related marketing strategies. I have been invited to conduct an on-site workshop (in Spanish) to train their faculty members to more effectively teach in the online environment.

**Westview High School**, Poway Unified School District, San Diego, CA. (2014 – 2015)  
I was invited (pro bono) by the Department of World Languages to conduct a two-day professional development seminar focused on the development of Integrated Performance Assessments (IPA) in the foreign language classroom. In addition to my on-site visit, I continued to collaborate with these teachers in order to help them better align their instructional practices to national standards.

## Scholarship

### Book Chapters:

Jochum, C. J., Rawlings, J. R., & Tejada, A. M. (2015). Study abroad as professional development: Voices of in-service Spanish teachers. In P. Swanson (Ed.) *Dimension: 50 years of Language Teaching and Learning* (pp. 121-135). Decatur, GA: Southern Conference on Language Teaching.

### Peer-Reviewed Journal Publications:

Jochum, C. J., Tejada, A. M., & Rawlings, J. R. (2017). The effects of study abroad on Spanish teachers' self-efficacy: A multiple case study. *Frontiers: The Interdisciplinary Journal of Study Abroad*, (29)1, 28-45.

Jochum, C. J. (2017). When study abroad is not enough: Improving language proficiency through virtual interaction. *The Advocate*, (23)3, 6-12.

Jochum, C. J. (2014). Measuring the effects of a semester abroad on students' oral proficiency gains: A comparison of at-home and study abroad. *Frontiers: The Interdisciplinary Journal of Study Abroad*, 24, 93-104.

Jochum, C. J. (2013). Analyzing student perceptions of blended Spanish grammar instruction. *International Journal of Psychology: A Biopsychosocial Approach*. (12), 105-116.

Jochum, C. J. (2012). How to be an effective substitute teacher in the Spanish classroom. *Education*, (132)3, 532-537.

Jochum, C. J. (2011). ESL program models and court cases: An overview for administrators. *Academic Leadership Journal*, (9)3, 1-8.

Jochum, C. J. (2011). Blended Spanish instruction: Perceptions and design. *Journal of Instructional Psychology*. (38)1, 40-46.

Jochum, C. J. (2010). Curricular infusion in the secondary foreign language classroom: Does one size fit all? *Academic Leadership Journal*, (8) 4, 1-15.

### Research In Progress:

Jochum, C. J. (manuscript preparation). Online mentoring among inservice Spanish teachers: Enhancing proficiency and practice.

Jochum, C. J. (manuscript preparation). Assessing the lived experiences of Chinese foreign language teachers studying in the United States.

Peer-Reviewed Presentations:

Jochum, C. J., Stramel, J. K., & Henderson, S. (2018, September). Beyond the rubric: An innovative approach to supporting candidate dispositions. Presented at the fall meeting of the Council for the Accreditation of Educator Preparation, Washington, D.C.

Jochum, C. J. (2018, March). *Responding to linguistic diversity through study abroad: A model for pre-service teachers*. Presented at the annual meeting of the American Association for Colleges for Teacher Education, Baltimore, MD.

Jochum, C. J., & Henderson, S. (2018, February). *Developing and sustaining positive relationships through stakeholder engagement*. Presented at the annual meeting of the Academic Chairpersons Conference, Orlando, FL.

Ford, A. R., Swaney, C. S., & Jochum, C. J. (2017, November). *Using integrated performance assessments: A tale of two teachers*. Presented at the annual meeting of the American Council on the Teaching of Foreign Languages, Nashville, TN.

Swaney, C. S., Ford, A. R., & Jochum, C. J. (2017, November). *Get your life back: The feedback loop in less time*. Presented at the annual meeting of the American Council on the Teaching of Foreign Languages, Nashville, TN.

Jochum, C. J. (2017, April). *Online mentoring for inservice Spanish teachers: Enhancing proficiency and practice*. Presented at the annual meeting of the American Educational Research Association, San Antonio, TX.

Jochum, C. J. (2016, November). *Study abroad and self-efficacy: An analysis of in-service teachers*. Presented at the annual meeting of the American Council on the Teaching of Foreign Languages, Boston, MA.

Jochum, C. J. (2016, April). *Study abroad among inservice Spanish teachers: A commitment to target language use*. Presented at the annual meeting of the American Educational Research Association, Washington, D.C.

Jochum, C. J., Tejada, A. M., & Rawlings, J. R. (2015, April). *The effects of study abroad on Spanish teachers' self-efficacy*: Presented at the annual meeting of the American Educational Research Association—Division K, Chicago, IL.

Jochum, C. J., Tejada, A. M., Ford, A. R., & Swaney, C. S. (2015, February). *Online mentoring: Improving foreign language pedagogy and proficiency*. Presented at the annual meeting of the Southwest Conference on the Teaching of Foreign Languages, Denver, CO.

Jochum, C. J. (2014, October). *Undergraduate research: Developing scholars and sustaining partnerships*. Presented at the annual meeting of the National Network for Educational Renewal, Cincinnati, OH.

Jochum, C. J. (2014, July). *Proficiency in Peru: The effects of a semester abroad*. Presented at the annual meeting of the American Association of Spanish and Portuguese Teachers, Panama City, Panama.

Jochum, C. J. (2014, July). *Online foreign language instruction: Practices, perceptions and program development*. Presented at the annual meeting of the American Association of Spanish and Portuguese Teachers, Panama City, Panama.

Jochum, C. J. (2013, January). *Analyzing student perceptions of a blended Spanish grammar course*. Presented at the annual meeting of the Hawaii International Conference on Education, Honolulu, HI.

Jochum, C. J. (2012, March). *Group presentations that work*. Presented at the annual meeting of the Southern Conference on Language Teaching, Atlanta, GA.

Jochum, C. J. (2011, March). *Interactive group presentations*. Presented at the annual meeting of the Central States Conference on the Teaching of Foreign Languages, Indianapolis, IN.

Jochum, C. J. (2009, March). *Backwards design: Improving classroom activities and assessments*. Presented at the annual meeting of the Central States Conference on the Teaching of Foreign Languages, Chicago, IL.

Jochum, C. J. (2007, November). *Perceptions of curricular infusion in foreign language instruction*. Presented at the Southeastern Regional Association of Teacher Educators, St. Louis, MO.

Jochum, C. J. (2007, April). *Perceptions of curricular infusion in the foreign language classroom*. Presented at the annual meeting of the Southwest Conference on the Teaching of Foreign Languages, Las Vegas, NV.

Jochum, C. J. (2007, March). *Foreign language instruction: What students are saying—What parents want*. Presented at the annual meeting of the Central States Conference on the Teaching of Foreign Languages, Kansas City, MO.

Jochum, C. J. (2006, October). *Simplify the subjunctive*. Presented at the annual meeting of the Kansas World Languages Association Conference, Overland Park, KS.

Jochum, C. J. (2006, March). *Perceptions and adaptations: Curricular infusion in the foreign language classroom*. Presented at the annual meeting of the Central States Conference on the Teaching of Foreign Languages, Chicago, IL.

Jochum, C. J. (2006, February). *Infusing general education research into foreign language instruction: Methods and approaches*. Presented at the annual meeting of the Southern Conference on Language Teaching, Orlando, FL.

Jochum, C. J. (2005, November). *Infusing general teaching methods in Kansas foreign language classrooms*. Presented at the annual meeting of the Kansas World Languages Association Conference, Wichita, KS.

Jochum, C. J. (2003, November). *AYP and foreign language: No subject left behind*. Presented at the annual meeting of the Kansas World Languages Association Conference, Wichita, KS.  
Invited Manuscript Review:  
“A case study of two Americans’ experiences with Madrid Spanish during study abroad” An invited review for *Redefining Lusophone and Hispanic Linguistics*. (2015)

## Grants and Funding

### Research-Related Funding:

Jochum, C. J. (August 2015 – August 2016). *Study abroad and self-efficacy: An analysis of in-service teachers*. Funded by the American Council on the Teaching of Foreign Languages (ACTFL) National Research Priority Grant. **\$2,500.**

Jochum, C. J. (January 2015 – August 2015). *Study abroad as professional development for preservice foreign language teachers: A multiple case study*. Funded by the University of Nebraska at Kearney College of Education Program of Excellent Grant. **\$3,000.**

Jochum, C. J. (May 2014 – August 2014). *Examining Spanish teachers’ feelings of self-efficacy while studying abroad: A case study*. Funded by the University of Nebraska at Kearney Research Services Faculty Grant. **\$2,800.**

Jochum, C. J. (January 2014 – August 2014). *Preparing for Praxis: Assessing the proficiency levels of preservice foreign language students*. Funded by the University of Nebraska at Kearney College of Education Program of Excellent Grant. **\$2,052.**

Jochum, C. J. (January 2012 – August 2012). *Assessing students’ language proficiency: An in-depth departmental analysis*. Funded by the University of Nebraska at Kearney Office of Assessment. **\$930.**

Jochum, C. J. (August 2011 – May 2012). *Assessing the effects of study abroad on students’ oral proficiency skills*. Funded by the University of Nebraska at Kearney Research Services Faculty Grant. **\$1,980.**

### Instructional-Related Funding:

Jochum, C. J. (2016). *Online graduate course development: Foreign Language Methods*. Funded by the University of Nebraska at Kearney’s eCampus. **\$2,000.**

Jochum, C. J. (January 2015 – August 2015). *Online graduate course development: Methods of Educational Research*. Funded by the University of Nebraska at Kearney’s eCampus. **\$1,500.**

Jochum, C. J. & Kropp, S. D. (July 2012 – July 2014). *Program development and implementation for the online MAE in Spanish*. Funded by the University of Nebraska Online Worldwide Program Development Grant. **\$30,000**.

Jochum, C. J. (September 2012 – January 2013). *Online graduate course development: Comparative Spanish Grammar*. Funded by the University of Nebraska at Kearney's eCampus. **\$2,500**.

Jochum, C. J. (January 2012 – May 2012). *Online graduate course development: Foreign Language Pedagogy*. Funded by the University of Nebraska at Kearney's eCampus. **\$1,500**.

## Supervision of Student Research

### University of Nebraska at Kearney:

(2016) Ahnika Lutz, Undergraduate Research Fellows Program  
*Music and its effects on learning: A comparative study between Peru and the United States*

(2016) Megan Kelley, Undergraduate Research Fellows Program  
*Examining the connection between Spanish teachers' cultural experiences and their classroom practices*

(2015) Jorge Vera Chavez & Alexis Brisco, Undergraduate Research Fellows Program  
*Assessing students' satisfaction and proficiency gains at the language table*

(2014) Alecia Friedel, Summer Student Research Program  
*The use of the SIOP Model in elementary classrooms: A multiple case study*

(2014) Alyson Wolfe, Undergraduate Research Fellows Program  
*Using movies to increase foreign language comprehension*

(2014) Alecia Friedel, Undergraduate Research Fellows Program  
*Examining the presence of the SIOP model in ELL programs*

(2014) Jorge Vera Chavez, Undergraduate Research Fellows Program  
*Using the Nebraska Foreign Language Frameworks to analyze instruction in Peru*

(2013) Kathy (Venteicher) Everitt, Undergraduate Research Fellows Program  
*An analysis of UNK student teacher preparation*

(2013) Mary Stuart, Undergraduate Research Fellows Program  
*Methods of foreign language instruction: An international analysis*  
*An analysis of Nebraska foreign language teachers' perceptions of job satisfaction*

(2013) Catalina Jaimes, Undergraduate Research Fellows Program  
*Instructional practices associated with short and long-term vocabulary retention*

(2012) Mary Stuart, Summer Student Research Program  
*A comparative analysis of foreign language teaching strategies in American and Peruvian schools.*

(2008-2009) Carolina Bustamante, Master's Thesis Committee Member  
*Measuring the effectiveness of a TPRS pilot course in Spanish at the 100 college level.*

Student-Mentored Presentations and Publications:

Vera Chavez, J. (2015). Social Orientation and Instructional Practices of Peruvian Foreign Language Teachers. Presented at the annual UNK Student Research Day, Kearney, NE.

Friedel, A. M. (2015). Investigating the SIOP Model in Elementary Classrooms: A Multiple Case Study. Presented at the annual National Conference on Undergraduate Research, Cheney, WA.

Stuart, M. E. (2014). *A comparative analysis of effective teaching strategies in American and Peruvian schools.* Presented at the annual meeting of the Professional Development Schools, New Orleans, LA.

Esh, A. (2014). Sustainable community development and second language acquisition: Close accomplices in a global society. *Undergraduate Research Journal: University of Nebraska at Kearney, 18, 33-48.*

Faeh, A. (2014). The neurology behind second language acquisition: A review of the current literature and its implications for language instruction. *Undergraduate Research Journal: University of Nebraska at Kearney, 18, 49-60.*

Stuart, M. E. (2013). A comparative analysis of foreign language teaching strategies in American and Peruvian schools. *Undergraduate Research Journal: University of Nebraska at Kearney, 17, 116-131.*

Student-Mentored Grants:

(2015) Brittany Forbes & Billie Kunzman, Undergraduate Research Abroad Project Grant--\$2200  
*An examination of self-efficacy among pre-service and in-service Spanish teachers while studying abroad: A case study*

(2013) Mary Stuart, Undergraduate Research Abroad Project Grant--\$1400  
*An analysis of foreign language instructional practices in Costa Rica*

## Service

### Professional Service:

Reviewer for AACTE conference submissions (2017 – present)  
Kansas Educational Systems Accreditation Outside Visitation Team Reviewer (2018)  
Manuscript Reviewer for *Frontiers: The Interdisciplinary Journal of Study Abroad* (2016 – present)  
Manuscript Reviewer for *Teacher-Scholar: The Journal of the State Comprehensive University* (2016 – present)  
CAEP Site Reviewer (2015-present)  
edTPA Pearson Scorer—Spanish (2015-present)  
Roundtable Presentation Moderator, AERA Conference (2015 – present)  
Reviewer for AERA conference submissions (2015 – present)  
Manuscript Reviewer for *CUR Quarterly* (2014-present)  
Nebraska P-16 World Language Education Colloquium (2016)  
Manuscript Reviewer for *Foreign Language Annals* (2006-present)  
Nebraska International Languages Association Exhibitor Chair—Fall Conference (2009)

### Fort Hays State University:

Search Committee for Chair of Advanced Education Programs (2018)  
Search Committee for an Assistant Professor of Spanish (2018)  
Program Review Committee (2017 – present)  
Academic Affairs Strategic Planning Committee (2016 – present)  
Academy of Academic Leadership (2016 – present)  
Accreditation (CAEP) Committee (2016 – present)  
Council on the Preparation of Teachers and School Personnel (2016 – present)  
Dean's Council, College of Education (2016 – present)  
English as a Second Language University Task Force (2017)  
Search Committee for an English as a Second Language Instructor (2017)  
Search Committee for an English as a Second Language Director (2017)  
Hispanic College Institute Career Resource Fair (2016 – present)  
Leadership Council, Department of Teacher Education (2016 – present)  
Learning, Assessment and Program Review Committee (2016 – present)  
Secondary Review, Institutional Review Board (2016 – present)  
Study Abroad Advisory Council (2016 – present)  
Study Abroad Departmental Advisor (2016 – present)  
Undergraduate Research Committee (2016 – present)

### University of Nebraska at Kearney:

Chancellor's Strategic Planning Committee (2014 – 2016)  
Instructional Innovations Task-Force (2014-2015)  
Academic Program Review Committee, Graduate Studies and Research (2015)  
Graduate Council (2014 – 2016)  
Student Success Committee for Teacher Education (2014)  
Search Committee, Latin American Recruiter, International Education (2015)

Academic Program Review Committee Member, Department of Assessment (2015)  
Academic Program Review Committee Member, Department of English (2014)  
Search Committee, Lecturer of Art Education (2014-2015)  
Promotion and Tenure Committee, Department of Communications (2013)  
Search Committee, Dean of the College of Education (2013-2014)  
Assisted with the hooding of Master's candidates (Summer Commencement, 2013)  
Undergraduate Research Council Representative for Fine Arts and Humanities (2012 – 2016)  
Manuscript Reviewer, *UNK Undergraduate Research Journal* (2012)  
Assessment Committee, Campus-wide (2011 – 2016)  
Campus Assessment Mentor (2011 – 2016)  
Teacher Education Advisory Council (2011 – 2016)  
Enrollment Management Council (2011—2015)  
Assessment and Accreditation Committees in the COE (2008 – 2016)  
NCATE Committee for Undergraduate and Graduate Foreign Language Education Folio (2009)  
Educational Policy Committee, Fine Arts and Humanities (2008 – 2009)

Department of Modern Languages—University of Nebraska at Kearney:

Graduate Program Committee Chair (2012 – 2016)  
Online Graduate Education Program Coordinator (2011 – 2016)  
Assessment Coordinator (2009 – 2016)  
Spanish Curriculum Coordinator (2009 – 2016)  
Dual-Credit Coordinator—Spanish (2010 – 2016)  
Summer Study Abroad Program Coordinator (2008 – 2016)  
Search Committee, Assistant Professor of Spanish (2012-2013)  
Search Committee, Spanish Lecturer (2012)

## Professional Honors & Awards

\*Faculty and/or student nominated

Fort Hays State University:

\*“Go-To” *Mentor Award*—Department of Teacher Education (Spring 2017).  
\**Outstanding Service Award*—College of Education (Fall 2016)

University of Nebraska at Kearney:

\**Pratt-Heins Award for Teaching* (nominated in 2016)  
\**Academy for Teacher Education Excellence* (inducted in 2015)  
\**Creative Teaching Award* (2014 - 2015)  
\**Undergraduate Faculty Mentor Award*—College of Fine Arts and Humanities (2013)  
\**Invited Faculty Presenter*—Fine Arts and Humanities Outstanding Senior Award (2011-2014)  
\**Preferred Professor Award*—Mortar Board Society (2009, 2012, 2015)  
\**Honorary Coach*—UNK Women's Basketball Team (January, 2011)  
\**Advisor of the Month* (October, 2010)—National Association of Residence Halls  
*Award of Recognition*—Participation in the Curriculum Mapping Initiative (February, 2010)  
\**Outstanding Professor Award*—Inter-fraternity and Panhellenic Council (2008-2009)

Salina High School South, Salina, KS:

*\*Master Teacher of the Year Finalist (2006-2007)*

Unified School District 305—Salina, KS

*\*Who's Who Among American High School Teachers (2006)*

## Professional Organizations

American Educational Research Association (AERA)

Association of Teacher Educators (ATE)

Kansas Associate of Teacher Educators (ATE-K)

American Association of Colleges for Teacher Education (AACTE)

Kansas Association of Colleges for Teacher Education (KACTE)

Association for Supervision and Curriculum Development (ASCD)

American Council on the Teaching of Foreign Languages (ACTFL)

American Association of Teachers of Spanish and Portuguese (AATSP)