Sample of Projects Using Interest Based Problem Solving 2014-2015

Project	Issue	Outcome
Nursing Faculty School of Health Fall 2014 and Spring 2015	What is the ideal process for assigning courses to Nursing Faculty?	ADN course selection process was designed by an elected group of faculty. Consensus was reached on redesigned process. Faculty driven course assignment process was piloted for Spring 2015 schedule. The small group evaluated and improved the process and it was used again for Fall 2015 scheduling.
Ingenuity Center 2.0 School of Applied Science, Engineering and Technology (ASET) Spring 2015	How do we utilize the classrooms and labs within the Ingenuity Center to enhance student learning and expand academic program areas to meet employment demands?	Plan for 2015-16 to effectively utilize space, mindful of student needs, successfully thumbed.
Metro Campus Planning Spring 2015	How does the College employ physical facilities (existing or planned) to serve current and future students historically served at the City of Madison Downtown Campus, the City of Madison South Campus, and the City of Madison West Campus?	A recommendation involving each of the three campuses was forwarded from a Metro Campus Task force and successfully thumbed by the Facilities, Planning, and Investment Council. Although the recommendations fell just short of consensus from the College Assembly, these recommendations were the basis for President Daniels' proposal to the Board. Issue still in discussion.
School of Student Academic Advancement Spring 2014	How can we redesign our services in light of new state priorities and funding limitations?	Volunteer faculty and advisors met in 3 long meetings and came to consensus on a new program design, eliminating long-standing courses, and redirecting students and resources.
Commercial Avenue B Spring 2015	What facility changes need to take place in Building B, Commercial Avenue, to support the programs there?	Consensus reached on most important classroom and building upgrades. Waiting on costing for final action plans. (In process)
Job Mob at South Campus Spring 2015	How do we develop a common understanding of how to move forward while continuing to make the day-to-day decisions necessary to offer Job Mob every Friday?	Consensus reached on priority activities for the program (jointly offered by college and community) and action plans with assignments and timeframes.
2015-16 Budget Task Force Spring 2015	How can the College present a balanced operating budget for 2015-16 to the District Board that supports the College mission, open access to higher education, strategic priorities, and the continued need for College financial stability?	Task Force of Fiscal Management & Organizational Effectiveness Council proposed $4.7 M in cuts to the FY 15-16 budget. Feedback from the College Assembly and campus constituents led to revised proposal. Consensus reached in Task Force and College Assembly for $8.1M In reductions.

Sample of Projects Using Interest Based Problem Solving 2015-2016

Project	Issue	Outcome
Vet Tech Program Strategic Planning; Scheduling Spring 2016	Given the shortages in space, personnel, and resources, how can we best serve students to ensure retention and produce grads who are highly confident and skilled, while also meeting the interests of our advisory board?	Thumbed a best option: Enroll 64 face-to-face students and focus (support work on program) on Accelerated Program; work on student retention
School of Health Admissions and Advising Spring 2016	The group worked through 3 related issue questions: • What are the desired competencies/which requirements are most valued as an indicator for success in your program? • How can we/do we measure their effectiveness in serving the intended purpose? • How can we maximize the options for students to prove a competency?	Both the two-year and one-year health occupations programs agreed to the following admission procedures: • All health programs and vet tech will place applicants who have initial admissions requirements into a **pre-petition status**. Initial requirements were specifically defined for both programs. • All health programs and vet tech will move to a petition process to gain admittance into the program. • All health programs will leverage petition requirements consisting of prerequisite course competencies and pre-core general education courses. • All 2 yr. programs will require students to meet a composite TEAS or HESI (Nursing) score at the time of petition.
Telepresence/ Distance Learning Spring 2016	What are effective options for offering distance learning opportunities to Madison College students?	Thumbed a two-part best option: • Part 1 (The contingency): Lease/purchase one mobile unit at each campus • Part 2 (Fall 2016): Lease/purchase a combination of one and two panel units; Pilot Collaborate Ultra with higher end equipment; Pilot Cisco camera mounts; three panel can be considered if operational group decides it is necessary
BIS & CIE Collaboration Spring 2016	What actions should be taken to ensure a positive and productive collaboration between Business & Industry Services and the Center for International Education?	Thumbed best option: CIE acts as project manager but all voices have equal input (no rank in the room); Collaborative meetings initiated from and facilitated by CIE
Professional Development Funds Summer 2016	What system and associated processes for the implementation of the Madison college professional development initiative will meet the needs of all Madison College employees?	The Professional Development Impact Team, in alignment with Madison College's vision of promoting life-long learning, the acquisition of knowledge, and new skills attainment, created a process for *all* employees to access funding for professional development activities external to the college. This process establishes clear guidelines for the allocation of funds, evaluation and selection criteria, and timelines to be followed.
Emergency Medical Services; Strategic Planning; Mission Creation Spring 2016	In what ways can EMS Faculty further develop their team and increase their appreciation for each other so that they may resolve complex program issues effectively and positively?	The group developed a mission statement which read, "Paramedic and EMT educators prepare diverse learners through progressive, innovative, and evidence-based instructions and facilities. Students who complete the Paramedic or EMT programs at Madison College stand-out above others as leaders who serve an ever-changing community." The group also shared individual strengths and discussed the minimum requirements to meet the mission. A list of things they needed from each other was also developed.

Sample of Projects Using Interest Based Problem Solving 2016-17

Project	Issue	Outcome
Facilities Planning **HS Completion Facility Consideration**	This group will be responsible, during this "forming phase" to generate a list of recommendations about how the Madison Metro course offerings might be structured after the transition out of DTEC, provide a list of recommendations about the structure/schedule of a High School Completion center and consider what will the support structure for High School Completion programming look like? These recommendations are intended to inform the work of the DTEC Transition Team.	This team of (14) individuals (stakeholders) from DTEC, South Campus and Administration worked together to consider feedback and data, gather interests and generate options regarding a plan to restructure the program. The full team met (3) times and were able to establish a list of best practices and priorities for the type and quality of programming that should be provided. The team further identified a list of critical site elements that should be prioritized at any future location(s). In conjunction with these recommendations the team came to consensus that the best solution moving forward, for the High School Completion Program, would be two separate, comprehensive, full service facilities. The team has provided the DTEC Transition Team with the results of their work and the DTEC Transition Team is now in the process of considering the logistics of implementing these recommendations in 2018.
Process Improvement **Sociology Course Assignment**	This team was tasked with developing a fair and structured process for assigning sociology courses with the best interests of **_students_** squarely in focus.	The Sociology Department staff and leadership came together to consider the interests and generate a variety of options to develop a policy that would ensure equity in scheduling while making student need a priority. The team was successful in developing a policy that addressed concerns and relevant criteria. The team was able to thumb the new policy and the policy will be implemented for the 2017-18 school year.
Strategic Planning **Dental Restorative Clinic**	This team was convened to consider 1.) Why would we want to pursue the development of a Dental Restoration Clinic and 2.) Why we would NOT want to pursue such an initiative?	The team met to consider the feasibility of a restorative dental clinic. The team gathered interests of students and staff involved in the dental program, gave consideration to community members who might use the clinic, and the logistics of such an operation. After several meetings, looping out to all stakeholders and consideration of resources and the logistics of such a project the team came to consensus that the clinic, while a worthy initiative, was not feasible at the current time. The team's recommendation to the college and to the dental program was **NOT** to pursue the initiative at this time.
Strategic Planning **Future of Renewable Energy**	This team was tasked with finding the best option for the Renewable Energy program to transform it into a sustainable program for Madison College and the community.	The team met over the course of several months, considering the history of the program, the impact of grant funding on the program and current cost of the program, enrollment, and the impact of NOT having the program. Work was intended to inform a decision for the fiscal year 2017-18. Recommendations were made to Denise Reimer, Dean of ASET, who would ultimately decide.
Instructional Planning **Telepresence Planning/Distance Learning (v.2)**	This team was organized to consider the requirements for Distance Education Technology.	The team focused heavily on "fully exploring" ALL options, and considering "everything that's out there – before recommending **one** option." Team met several times over several months gathering interests and concerns, establishing criteria and developing a road map. Ultimately the team produced a statement of criteria and thumbed a two part and a plan to move forward.

Examples of Shared Governance Council Accomplishments

Council	Accomplishments
Academic Council	• New Summer School Policy • Academic Freedom Policy* • Emeritus Faculty Policy • Faculty Workload Policy*
Diversity & Community Relations	• Madison College Statement (and Definition) of Diversity
Employee Relations & Professional Development Council	• Compensation Philosophy • Donation of Paid Leave Policy • Grievance Policy • Outsourcing Policy • Progressive Discipline Policy • Transfer & Promotion Policy
Facilities Planning & Investment Council	• Metro Campus Plan • College-Wide Transportation Policy*
Finance Council	• FY 2015-16 Budget Recommendation* • Budget Impact Survey • Dues, Memberships, and Subscriptions Policies • Travel Policy • Cell Phone Policy
IT Council	• Refresh Policy* • Technology Investment Checklist
Student Affairs Council	• Academic Standards of Progress Policy* • Embedded Credentials • Non-Attendance on Transcripts • Textbook Affordability

*Accomplishments that involved cross-council work

Impact Teams Utilizing Shared Governance and IBPS Principles

1. Academic/Space Planning for West & South Campuses
2. Academic Plan/Impact Initiative
3. Administrative Working Conditions Interest Team
4. Early Retirement
5. Faculty Evaluation Pilot
6. Focus on Focus
7. FTF Compensation Group
8. K-16 Strategy Impact Team
9. PEP (Personal Education Plan)
10. PTF Compensation Group
11. Program Directors Pilot
12. Scholars of Promise
13. Tuition Payment Plan
14. Workload Pilots