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## **Association of Teacher Educators – Kansas (ATE-K) President’s Letter**

**Greetings from ATE-K**

**It is always an exciting opportunity to enter into a new academic year and I hope you are enjoying a wonderful fall semester! A new semester always provides a chance to try new things and implement the ideas learned through published accounts of research - such as what you will read in this new issue of *The Advocate*.**

**One additional outcome I have for my students this semester is the development of grit. Yes, grit...a term that is finding its way into the research about teaching and learning. According to Angela Lee Duckworth, it is a better predictor of success than many of the predictors we have used in the past, including IQ. What I find most interesting is that she used first year teachers as some of the participants for her research. She states that those with grit proceed passionately with perseverance to accomplish their goals even amid difficulties and challenges. I think that we all can agree that the teaching profession has found itself facing recent challenges amid new standards, insufficient school funding and teacher attrition. It is our job as teacher educators to make sure our teacher candidates have the stamina to stay the course- to make sure they leave our programs with grit. This will help them not only survive, but thrive, in that first year of teaching and beyond. If you are interested in learning more on this topic visit [Angela Lee Duckworth Ted Talk on Grit](#).**

**One way we can maintain our stamina and persevere in our profession is by being an active member of our professional organization. Perhaps we should add “gaining grit” to our list of member benefits! I hope you are enjoying the current benefits of ATE-K membership and plan to join us for the KACTE/ATE-K Fall Conference at Ottawa University (Overland Park Campus) on Friday, November 6<sup>th</sup>. Be looking for more details on our ATE-K Website (<http://www.atekan.org/wp/>).**

**Enjoy this issue of *The Advocate* and I wish you the best for a rewarding and “gritty” year as we work to develop educators who have the knowledge, skills and stamina to meet the challenges of teaching.**

**Yours in education,**



**Laurie J. Curtis, Ph.D.  
Kansas State University**

## **Editor's Statement - The ATE-K ADVOCATE Fall-Winter 2015/2016**

**The Association of Teacher Educators – Kansas (ATE-K) provides a forum for sharing research, editorial comments and other ideas about education, especially teacher education in Kansas and across the country. The journal is online and can be accessed at: [atekan.org](http://atekan.org). There is a link to us on the ATE (National) website.**

**ATE-K invites members as well as non-members to submit manuscripts on research and best practices related to: Research in Teacher Education, Foundations, Technology, Supervision, Partnerships, Assessment, Professional Development, Curriculum, Innovations, Current Trends or “Theme Based” papers based on a tie-in with a National ATE meeting.**

**The journal is peer-reviewed. A standard form for judging research papers is used. Typical categories include: Quality of Objectives, Quality of Review of Research, Techniques, Data Source, Analyses and Results, and finally, the Implications for Teacher Education. Our reviewers are willing to make suggestions, ask for changes and pave the way for publishing your articles.**

**A fee of \$20.00 is required. The fee also pays for a yearly (school year) membership. This money is used to offset the costs for placing the journal online and to pay the web-content manager/layout editor. The editor is a volunteer. To check on membership and fee payment, please contact Dr. Tim Fry at Washburn University. ([tim.fry@washburn.edu](mailto:tim.fry@washburn.edu))**

**Deadlines are found on our website, [atekan.org](http://atekan.org). We generally publish twice a year.**

**Articles should be sent to me at: [bquantic@yahoo.com](mailto:bquantic@yahoo.com). I live at 1213 N. Hamilton Cir., Derby, Kansas 67037**

**Sincerely,  
H.Bruce Quantic, Ed.D.  
Editor**

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