

# Summing Up

by Alfred P. Wilson and David R. Byrne

This edition of **Educational Considerations** focuses on the principalship. Concern about the principalship is not new. In the early 1900s, educators were writing that the principal needed to be a highly skilled individual with the ability to make sound, often meritorious, decisions. At times with success and other times inadequately, educational associations and universities have attempted to prepare principals for such judgments. From the first decade of this century to the present, more than 350 universities and colleges have developed training programs in educational leadership. In more recent years, educational associations have entered the in-service training field with puissant vigor.

The direction of training efforts for prospective principals, assistant principals and principals has begun to change. The introspective pressure is building with crescendo after crescendo being sounded. Writers of notable reputation have entered the probe. They have sounded alarms for educational changes ranging from tuneups to overhauls. The critics of influence most often have called for closer collaboration between practicing administrators and university faculty. This volume of **Educational Considerations** is, in part, a statement of implied agreement with such a position. Each writer is either an outstanding practitioner or skilled professor. The journal is a collaborative work showing cooperation, respect, value for each professional's contribution.