

EDITORIAL BOARD OF REVIEW

- Lewis A. Bayles, Chairman
Department of Foundations of Education
Atlanta University, Atlanta, Georgia
- Don B. Croft, Director
Claude C. Dove Learning Center
New Mexico State University, Las Cruces
- James A. McCain, President Emeritus
Kansas State University, Manhattan
- Philip L. Smith, Assistant Professor
Ohio State University
- Fred T. Wilhelms
Lincoln, Nebraska

Co-Editors

- Charles E. Litz, Associate Professor
Department of Administration and
Foundations
Kansas State University, Manhattan
- Sandra Williams Ernst
University Publications Editor
Kansas State University, Manhattan

PUBLICATION INFORMATION

Educational Considerations is published at the College of Education, Kansas State University. *Educational Considerations* and Kansas State University do not accept responsibility for the views expressed in articles, reviews, and other contributions appearing in this publication. In keeping with the professional educational concept that responsible free expression can promote learning and encourage awareness of truth, contributors are invited to submit conclusions and opinions concerned with varying points of view in and about education.

Educational Considerations is published three times yearly in fall, winter, and spring. Editorial offices are at the College of Education, Holton Hall, Kansas State University, Manhattan, Kansas 66506. Correspondence about manuscripts and reviews should be addressed to the Editor. Unsolicited manuscripts should be accompanied by a self-addressed envelope with sufficient postage to insure its return. No remuneration is offered for accepted articles or other material submitted.

Material submitted to *Educational Considerations* can be as brief as a paragraph or as long as, say, 2000 words. All of it, including indented quoted matter and footnotes, should be typed double-spaced. Footnotes should be at the end of the manuscript. Headings should not be underlined. Please submit three copies of each manuscript. The author's complete name, address, and telephone number should be on a separate sheet attached to the original or one copy of the manuscript, not on any copies of the manuscript itself. Photographs, drawings, cartoons, and other illustrations are welcome. Authors should be prepared to provide, if requested, copies of permission to quote copyrighted matter. Queries about possible articles are certainly encouraged; however, a favorable reply is not to be considered a request for the article. For manuscript style other than specified above, be guided by the *MLA Style Sheet*, 2nd Edition, Modern Language Association of America (62 Fifth Ave., New York, N.Y. 10011; May 1970, \$1.25). The editors reserve the right to make grammatical corrections and minor changes in article texts to improve clarity. Address questions about special styles to the Editor.

Subscription to *Educational Considerations* is \$4.00 per year, with single copies \$1.50 each. Correspondence about subscriptions should be addressed to the Business Manager, c/o The Editor, *Educational Considerations*, College of Education, Kansas State University, Manhattan, Kansas 66506. Checks for subscriptions should be made out to *Educational Considerations*.

Printed in the United States of America.

educational considerations

Volume III, Number 1: Fall 1975

Guest Editorial	Inside Front Cover
<i>Philip L. Smith</i>	
Are Schools Truly Inept? A Reappraisal of the Most Controversial Report of our Time <i>Donald D. Chipman</i>	2
Model for Change: A Rural Elementary School <i>Gerald C. Ubben</i>	7
The College of Education and Its Students— Until Death Do Us Part <i>Edgar L. Sagan</i>	11
Research and Evaluation in Education: A Means of Economic Survival <i>Robert Leonetti</i>	14
Schools and School Systems as Formal Organizations <i>Frederick M. Schultz</i>	17
New Perspectives in Individualized Instruction <i>H. James Funk and L. James Walter</i>	20
Education and a Question of Morality <i>Edmund C. Short</i>	23
The Media Director and Administrative Competence <i>Bruce Petty</i>	25
Teaching Strategies and Learning Processes <i>Russell French</i>	27