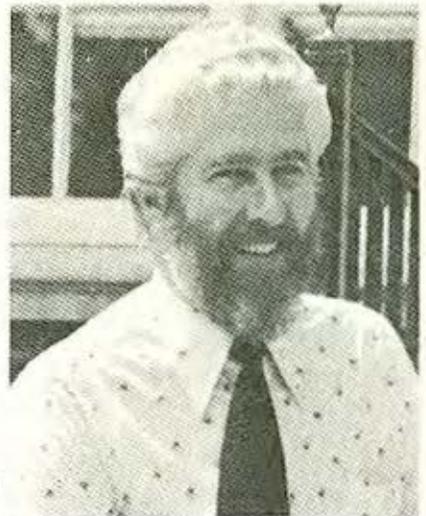


the editorial board of review

LEWIS A. BAYLES is Chairman, Department of Foundations of Education, Atlanta University. His Ohio State Ph.D. studies were interdisciplinary (Political Science, Sociology, Philosophy of Education), and he subsequently continued his research and involvement with the interaction of social trends and educational ideas—particularly in urban areas—at the Universities of Tennessee, Indiana, and Cincinnati before coming to Atlanta in 1970. At Atlanta University, he is also associate Director of the Center for School and Community Services. Dr. Bayles' primary research interests are concerned with social philosophies in education, emphasizing varieties of democratic theories and their implications for policies and practice. In 1964 he was editor of *Professionalism and Power in Education*, the August *Indiana University Bulletin*. As a member of the Technical Assistance Team, he helped develop proposals for the community agency portion of the Emergency School Desegregation Act in 1970, 1971, and 1972. He is particularly active in the Philosophy of Education Society.



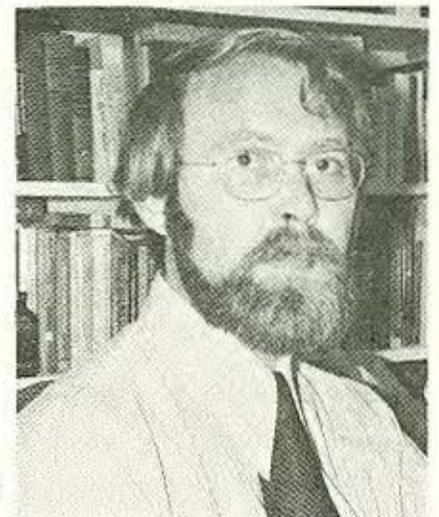
Lewis A. Bayles

JAMES A. McCAIN has been President of Kansas State University since 1950. From 1945 to 1950, he was President of the University of Montana. President McCain earned his doctorate at Stanford University and holds the honorary degrees of LL.D. from Colorado State University, The University of Montana, and Wofford College, and Doctor of Science from Andhra Pradesh State University in India. He is widely known for his work in the areas of international education and land-grant universities. He has served as consultant to state universities in Hawaii, New York, Ohio, Maine, Indiana, and Pennsylvania, and to four universities in Iran. In 1969, he received the Dwight D. Eisenhower People-to-People Medallion for Outstanding Contributions to International Understanding. In 1966, the Department of the Army awarded him a Certificate of Appreciation for Patriotic Civilian Service. He was a charter member of the President's Advisory Council of the Peace Corps, and is a member of the Advisory Council to the Export-Import Bank of Washington, D.C. For various programs, he has visited or been a consultant to universities in 13 European nations, India, Iran, and Colombia. Since 1950, Dr. McCain has guided Kansas State University through the stresses of rapid expansion. His "open door" policy of availability to students is credited by many observers with minimizing the kinds of unrest so often found on other campuses in the past 10 years.

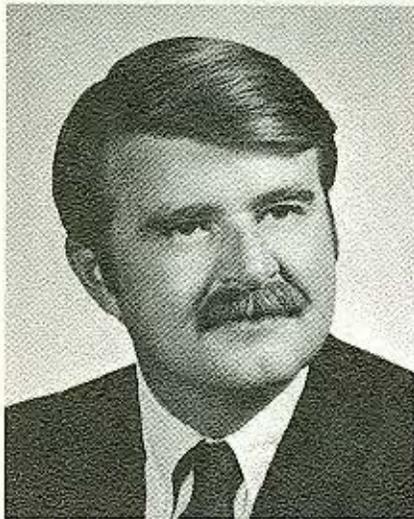


James A. McCain

CHARLES E. LITZ—"Chad" to professional and personal friends—is both philosopher and humanist. Since receiving his Ph.D. in 1970 from the University of Michigan (Major: philosophy and history of education), he has pursued extensively his special interests of educational historiography and value formation. At present, he is an assistant professor of Administration and Foundations, College of Education, Kansas State University, as well as co-editor of *Educational Considerations*. He is also a member of a national team of researchers conducting a historical investigation of the Federal Government's educational policies before and during the late President Lyndon Baines Johnson's administration and focusing initially on papers in the Johnson Library in Austin, Texas. Dr. Litz is particularly active in the John Dewey Society and the Society of Professors of Education.



Charles E. Litz



Don B. Croft

FRED T. WILHELMS retired last year from an active educational career of 45 years. Nebraska was where it began: he was teacher and administrator in schools there from 1927 to 1936. Then he joined the University of Nebraska's Extension Division, which was a leader in development of high school supervised correspondence study. While there he earned his Ph.D. in 1940. From 1942 to 1948 Dr. Wilhelms was Associate Director of the Consumer Education Study sponsored by the National Association of Secondary School Principals. In 1948 he joined the faculty of San Francisco State College, teaching two years and then serving as Chairman, Division of Education and Psychology for the next eight years and from 1959-1963 as Director of the Teacher Education Project, an experiment relating teacher education and mental health. He was appointed Associate Secretary of NASSP in 1963 and held that position for five years. In 1968 he became Executive Secretary of the Association for Supervision and Curriculum Development, a key position because of the continuity it provides the organization as its elected officers change each year. He retired from ASCD in 1972 and has returned to Lincoln, Nebraska, where he is continuing his educational writing, reading manuscripts ferociously, "Fishing hard. . . , Planning to paint, to travel, and to grow roses."



Warren I. Paul

DON B. CROFT, Director of the Claude C. Dove Learning Center at New Mexico State University since 1969, holds bachelors and masters degrees in psychology and a University of New Mexico Ph.D. in educational psychology. He has been involved with testing and research since 1952, and from 1967 to 1969 was in Washington, D.C., as Chief of the Analysis Section, Division of Educational Laboratories, U.S. Office of Education, Department of Health, Education and Welfare. Among the institutions for which he has been consultant are the Self-Help Office of Educational Opportunity Mexican-American Housing Project, University of New Mexico, Albuquerque; Yale University College of Nursing; University of Utah College of Medicine; State of Utah Department of Education. Dr. Croft's specialties: administration and organization, statistics and design, organizations evolution, measurement, social psychology, computer programming, systems theory, information systems, test construction, educational programs for Mexican-Americans and for disadvantaged students.



Fred T. Wilhelms

WARREN I. PAUL is an advocate of increased curricular integration to balance the subject and disciplinary fragmentation he finds so prevalent in K-12 settings. At Kansas State University, where he is an assistant professor in the Department of Curriculum and Instruction, College of Education, he is involved in the areas of foundations, methods, supervision, and curriculum, particularly in secondary social studies. His Rutgers journalism major and 13 years of public relations and newspaper writing, editing, and graphic arts already have proven useful with his co-editorship of *Educational Considerations*. On the curricular side, his advocacy of wholism was developed by Newark State College masters work in humanities and Ohio State University Ph.D. studies in curriculum, sociology, educational communications, and teacher preparation. His nearly 20 years in the Marine Corps Reserve have extensively involved administrative and training responsibilities. The use of games to increase student motivation and learning is another interest; Dr. Paul has directed or co-directed several "creating educational games" sessions for teachers, administrators, and counselors at national and state conferences. At present, he is also expanding an interest in the extent and accuracy of curricular presentations of cultural pluralism.