

educational considerations

Vol. XXVI, Number 2, Spring 1999

BOARD OF EDITORS

Chad Litz

Kansas State University

David C. Thompson

Kansas State University

G. Daniel Harden

Washburn University

R. Craig Wood

University of Florida

EDITORIAL ADVISORY BOARD

Faith Crampton

National Education Association

George Crawford

University of Kansas

Donald J. D'Elia

State University of New York- New Paltz

Patrick B. Forsyth

University Council for Educational Administration

William Fowler

National Center for Educational Statistics

William Hartman

Pennsylvania State University

Marilyn Hirth

Purdue University

Richard King

University of Northern Colorado

John Koepke

Kansas Association of School Boards

Martha McCarthy

Indiana University

Maureen McClure

University of Pittsburgh

M. David Miller

University of Florida

Allan Odden

University of Wisconsin- Madison and CPRE

Larry Picus

University of Southern California

Catherine Sielke

University of Georgia

William E. Sparkman

University of Nevada-Reno

Deborah Versteegen

University of Virginia

James G. Ward

University of Illinois- Champaign-Urbana

TABLE OF CONTENTS

Theme Issue: ESL (English as a Second Language)

The False Dichotomy Between ESL and Transitional Bilingual Education Programs: Issues That Challenge All of Us.....	1
Kathy Escamilla	
Standards-Based Assessment for English Language Learners.....	7
Amie Beckett	
CLASSIC Impacts: A Qualitative Study of ESL/BLED Programming	11
Kevin Murry and Socorro Herrera	
Cultural Influences and Interactions in the ESL Classroom	19
Otherine J. Neisler and Alyssa Nota	
Meeting the Challenge of Linguistic Diversity: A Comprehensive Approach to School Restructuring	25
Nancy L. Commins, Ofelia B. Miramontes and Adel Nadeau	
Supporting Dual CALP Development Among Second Language Learners: The Two-Way Model Revisited	29
Richard Gomez, Jr. and Leo Gomez	
Effective Practices for English Language Learners	34
David Freeman and Yvonne Freeman	
Family Storytelling: Involving Caregivers in Promoting Successful Early Language and Literacy Development	38
Catherine Gutierrez-Gomez	
Preparing Today's Teachers for Tomorrow's Children	40
Socorro Herrera and Robert Fanning	
Plática as Critical Instruction: Talking With Bilingual Students About Their Reading	44
Leila Flores-Dueñas	
Maximizing Technology in the Appropriate Instruction of Second Language Learners: A Web Review	50
Della Ruth Perez	

PUBLICATION INFORMATION

Educational Considerations is published at the College of Education, Kansas State University. *Educational Considerations* and Kansas State University do not accept responsibility for the views expressed in articles, reviews, and other contributions appearing in this publication. In keeping with the professional educational concept that responsible free expression can promote learning and encourage awareness of truth, contributors are invited to submit conclusions and opinions concerned with varying points of view in and about education.

Educational Considerations is published two times yearly. Editorial offices are located at the College of Education, Bluemont Hall, 1100 Mid-Campus Drive, Kansas State University, Manhattan, KS 66506-5301. Correspondence regarding manuscripts must be accompanied by a self-addressed stamped envelope.

No remuneration is offered for accepted articles or other materials submitted.

By submitting to *Educational Considerations*, author guarantees that the manuscript has not been previously published. Material submitted to *Educational Considerations* may vary in length from a paragraph to 4,000 words. All material, including quoted information and footnotes, is to be typed double-spaced. Footnotes should be listed at the end of the manuscripts. Headings should not be underlined. **ONCE AN ARTICLE IS ACCEPTED FOR PUBLICATION, THE AUTHOR WILL BE REQUIRED TO SUBMIT THE FINAL VERSION ON DISK.** Disk requirements are ASCII format. The author's complete name, address and telephone number should be typed on a separate sheet and attached to the original copy of the manuscript. Three copies of each manuscript are to be submitted. Photographs, drawings, cartoons, and other illustrations are welcome. Authors should be prepared to provide copies of permission to quote copy-

righted materials. Queries concerning proposed articles or reviews are welcome. The editors reserve the right to make grammatical corrections and minor changes in article texts to improve clarity. Address questions regarding specific styles to the Editor.

Subscription to *Educational Considerations* is \$13.00 per year, with single copies \$10.00 each. Correspondence about subscriptions should be addressed to the Business Manager, c/o The Editor, *Educational Considerations*, College of Education, Kansas State University, Manhattan, KS 66506-5301. Checks for subscriptions should be made out to *Educational Considerations*.