



# educational considerations

Vol. XXXX, Number 2  
Spring 2013

## BOARD OF EDITORS

David C. Thompson, Chair  
Kansas State University

Chad Litz, Chair Emeritus  
Kansas State University

Faith E. Crampton  
University of Wisconsin-Milwaukee

R. Craig Wood  
University of Florida

## EXECUTIVE EDITOR

Faith E. Crampton  
University of Wisconsin-Milwaukee

Mary L. Hammel, Assistant to the Editor  
Kansas State University

## EDITORIAL ADVISORY BOARD

Patrick B. Forsyth  
University of Oklahoma

William Fowler  
George Mason University

Janis M. Hagey  
National Education Association

William Hartman  
Pennsylvania State University

Marilyn Hirth  
Purdue University

Robert C. Knoeppel  
Clemson University

Martha McCarthy  
Loyola Marymount University

Mary McKeown-Moak  
MGT of America, Inc.

F. Howard Nelson  
American Federation of Teachers

Allan Odden  
University of Wisconsin-Madison

Margaret L. Plecki  
University of Washington

Catherine Sielke  
University of Georgia

William E. Sparkman  
University of Nevada-Reno

Lenford C. Sutton  
Alabama State University

Julie Underwood  
University of Wisconsin-Madison

Deborah A. Verstegen  
University of Nevada-Reno

James G. Ward  
University of Illinois-Champaign-Urbana

## Table of Contents

|  |           |
|--|-----------|
| <b>Introduction to the Special Issue</b>   | <b>1</b>  |
| <i>David C. Thompson, Faith E. Crampton, and R. Craig Wood</i>   |           |
| <b>The "New" Performance Funding in Higher Education</b>   | <b>3</b>  |
| <i>Mary P. McKeown-Moak</i>  |           |
| <b>But Where Will the Money Come From?<br/>Experts' Views on Revenue Options to Implement <i>Campaign for Fiscal Equity v. State of New York</i></b> | <b>13</b> |
| <i>Osnat Zaken and Jeffery Olson</i>   |           |
| <b>Ohio's At-Risk Student Population: A Decade of Rising Risk</b>  | <b>21</b> |
| <i>Randall S. Vesely</i>   |           |
| <b>Entitlement Funding for English Language Learners in California:<br/>An Intradistrict Case Study</b>  | <b>27</b> |
| <i>Oscar Jimenez-Castellanos and Irma Okhremtchouk</i>   |           |
| <b>Nevada, the Great Recession, and Education</b>  | <b>34</b> |
| <i>Deborah A. Verstegen</i>  |           |
| <b>Measuring Equity: Creating a New Standard for Inputs and Outputs</b>  | <b>45</b> |
| <i>Robert C. Knoeppel and Matthew R. Della Sala</i>  |           |

[www.coe.k-state.edu/EdConsiderations/](http://www.coe.k-state.edu/EdConsiderations/)

**KANSAS STATE**  
**UNIVERSITY**

College of Education



# educational considerations

*Educational Considerations* is published and funded by the College of Education at Kansas State University.

*Educational Considerations* invites subscribers for only \$13.00 annually.

Please see the subscription form in this issue or access it online at [www.coe.k-state.edu/edconsiderations/subscription.html](http://www.coe.k-state.edu/edconsiderations/subscription.html).

## PUBLICATION INFORMATION

*Educational Considerations* is a peer-reviewed journal published by the College of Education, Kansas State University. *Educational Considerations* and Kansas State University do not accept responsibility for the views expressed in articles, reviews, and other contributions appearing in this publication. In keeping with the professional educational concept that responsible free expression can promote learning and encourage awareness of truth, contributors are invited to submit research-based manuscripts related to educational leadership and policy.

*Educational Considerations* is published two times yearly. Editorial offices are located at the College of Education, Bluemont Hall, 1100 Mid-Campus Drive, Kansas State University, Manhattan, KS 66506-5301. Correspondence regarding manuscripts should be directed to the Executive Editor at [fecrampton@gmail.com](mailto:fecrampton@gmail.com). No remuneration is offered for accepted articles or other materials submitted.

**By submitting to *Educational Considerations*, the author guarantees that the manuscript has not been previously published.**

The University of Chicago's *Manual of Style*, 16th edition, is the editorial style required. Authors may select from two citation systems: note (footnote) or author-date, as described in Chapters 14 and 15 of the manual, titled "Documentation I" and "Documentation II," respectively. For note style, footnotes with full details of the citation should be listed at the end of the manuscript. No bibliography is needed. Tables, graphs, and figures should be placed in a separate file. An abstract of 150 words must accompany the manuscript.

**Manuscripts should be submitted electronically to the Executive Editor, Faith Crampton, at [fecrampton@gmail.com](mailto:fecrampton@gmail.com) as an e-mail attachment.** Complete name, address, telephone number, and email address of each author should be included in the body of the e-mail and on the title page of the manuscript. Authors are required to provide copies of permission to quote copyrighted materials. Queries concerning proposed articles or reviews are welcome. The editors reserve the right to make grammatical corrections and minor changes in article texts to improve clarity. Address questions regarding specific styles to the Executive Editor.

Subscription to *Educational Considerations* is \$13.00 per year, with single copies \$10.00 each.

Correspondence about subscriptions should be addressed to the Executive Editor at [fecrampton@gmail.com](mailto:fecrampton@gmail.com).