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Material submitted to *Educational Considerations* can be as brief as a paragraph or as long as, say, 2000 words. All of it, including indented quoted matter and footnotes, should be typed double-spaced. Footnotes should be at the end of the manuscript. Headings should not be underlined. Please submit three copies of each manuscript. The author's complete name, address, and telephone number should be on a separate sheet attached to the original or one copy of the manuscript, not on any copies of the manuscript itself. Photographs, drawings, cartoons, and other illustrations are welcome. Authors should be prepared to provide, if requested, copies of permission to quote copyrighted matter. Queries about possible articles are certainly encouraged; however, a favorable reply is not to be considered a request for the article. For manuscript style other than specified above, be guided by the MLA Style Sheet, 2<sup>nd</sup> Edition, Modern Language Association of America (62 Fifth Ave., New York, N.Y. 10011; May 1970, \$1.25). The editors reserve the right to make grammatical corrections and minor changes in article texts to improve clarity. Address questions about special styles to the Editor.

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# educational considerations

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## from the editors' viewpoint

With this issue *Educational Considerations* enters its second year of publication. We have been well received by educators in many different areas of specialization; however, the warm reception and kind words do not translate directly into spendable dollars.

Our first year was devoted to establishing a reputation as a quality publication and soliciting manuscripts reflecting that level of scholarship. Our second year of publication will, of necessity, be devoted to the more mundane matters of subscription and financial solvency.

We begin our second year at a time when many educational journals across the nation are being threatened by extinction in that the sponsoring institutions are finding it necessary to channel scarce funds into other areas. The "little" journals, like **Educational Considerations**, have an important place to fill in American educational journalism.

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