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Material submitted to **Educational Considerations** can be as brief as a paragraph or as long as, say, 2000 words. All of it, including indented quoted matter and footnotes, should be typed double-spaced. Footnotes should be at the end of the manuscript. Headings should not be underlined. Please submit three copies of each manuscript. The author's complete name, address, and telephone number should be on a separate sheet attached to the original or one copy of the manuscript, not on any copies of the manuscript itself. Photographs, drawings, cartoons, and other illustrations are welcome. Authors should be prepared to provide, if requested, copies of permission to quote copyrighted matter. Queries about possible articles are certainly encouraged; however, a favorable reply is not to be considered a request for the article. For manuscript style other than specified above, be guided by the MLA Style Sheet, 2nd Edition, Modern Language Association of America (62 Fifth Ave., New York, N.Y. 10011; May 1970, \$1.25). The editors reserve the right to make grammatical corrections and minor changes in article texts to improve clarity. Address questions about special styles to the Editor.

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Editorial Viewpoint

special issue on community education

Educational Considerations is proud to present this collection of articles on the community education movement. This issue provides an overview of the philosophy and history of community education as well as some views regarding its future.

Future issues of **Educational Considerations** will include additional articles on the subject of community education. The editorial staff would also like to continue the practice of occasionally focusing on one subject for an in-depth review. If you have suggestions for topics or material you would like to submit, we'd be happy to hear from you.