



# educational considerations

Vol. 41, Number 1  
Fall 2013

## BOARD OF EDITORS

David C. Thompson, Chair  
Kansas State University

Chad Litz, Chair Emeritus  
Kansas State University

Faith E. Crampton  
University of Wisconsin-Milwaukee

R. Craig Wood  
University of Florida

## EXECUTIVE EDITOR

Faith E. Crampton  
University of Wisconsin-Milwaukee

Mary L. Hammel, Assistant to the Editor  
Kansas State University

## EDITORIAL ADVISORY BOARD

Patrick B. Forsyth  
University of Oklahoma

William Fowler  
George Mason University

Janis M. Hagey  
National Education Association

William Hartman  
Pennsylvania State University

Marilyn Hirth  
Purdue University

Robert C. Knoeppel  
Clemson University

Martha McCarthy  
Loyola Marymount University

Mary McKeown-Moak  
Moak, Casey, and Associates

F. Howard Nelson  
American Federation of Teachers

Allan Odden  
University of Wisconsin-Madison

Margaret L. Plecki  
University of Washington

Catherine Sielke  
University of Georgia

William E. Sparkman  
University of Nevada-Reno

Lenford C. Sutton  
Youngstown State University

Julie Underwood  
University of Wisconsin-Madison

Deborah A. Versteegen  
University of Nevada-Reno

James G. Ward  
University of Illinois-Champaign-Urbana

## Special Edition:

**Kansas Educational Leadership Institute:  
A Partnership to Collaborate and Share Resources to Support Professional  
Growth of Educational Leadership Needed in Kansas Schools and the Nation**

## Guest Editor:

**Elizabeth Funk, Ed.D.**

## Table of Contents

<b>Foreword</b>	<b>1</b>
<i>Dr. Diane DeBacker</i>	
<b>Theory into Practice:</b>	<b>2</b>
<b>A Cry From the Field for Innovative Leadership Development</b>	
<i>Dr. Debbie Mercer and Dr. Scott Myers</i>	
<b>Case Study in the Power of Collaboration:</b>	<b>6</b>
<b>Planning Process for the Kansas Educational Leadership Institute</b>	
<i>Dr. Mary Devin</i>	
<i>Contributors: Dr. Debbie Mercer, Mr. Mike Mathes, Dr. Tom Trigg, and Dr. Sharon Zoellner</i>	
<b>From Vision to Implementation: KELI's First Year</b>	<b>12</b>
<i>Dr. Mary Devin</i>	
<b>The Influence of Mentoring on Developing Leaders:</b>	<b>19</b>
<b>Participants Share Their Perspectives</b>	
<i>Dr. Donna Augustine-Shaw and Dr. Elizabeth Funk</i>	
<b>Illuminating the Path:</b>	<b>27</b>
<b>Evidence of Initial Success and Implications for the Future</b>	
<i>Dr. Donna Augustine-Shaw</i>	
<b>Closing   Supporting the Professional Growth of Educational Leaders</b>	<b>37</b>
<i>Dr. Elizabeth Funk</i>	
<b>Sign-Off</b>	<b>40</b>
<i>Dr. Andy Tompkins</i>	

[www.coe.k-state.edu/EdConsiderations/](http://www.coe.k-state.edu/EdConsiderations/)

**KANSAS STATE**  
**UNIVERSITY**

College of Education



# educational considerations

*Educational Considerations* is published and funded by the College of Education at Kansas State University. *Educational Considerations* invites subscribers for only \$13.00 annually.

Please see the subscription form in this issue or access it online at [www.coe.k-state.edu/edconsiderations/subscription.html](http://www.coe.k-state.edu/edconsiderations/subscription.html).

## PUBLICATION INFORMATION

*Educational Considerations* is a peer-reviewed journal published by the College of Education, Kansas State University. *Educational Considerations* and Kansas State University do not accept responsibility for the views expressed in articles, reviews, and other contributions appearing in this publication. In keeping with the professional educational concept that responsible free expression can promote learning and encourage awareness of truth, contributors are invited to submit research-based manuscripts related to educational leadership and policy.

*Educational Considerations* is published at least two times yearly. Editorial offices are located at the College of Education, Bluemont Hall, 1100 Mid-Campus Drive, Kansas State University, Manhattan, KS 66506-5301. Correspondence regarding manuscripts should be directed to the Executive Editor at [fecrampton@gmail.com](mailto:fecrampton@gmail.com). No remuneration is offered for accepted articles or other materials submitted.

**By submitting to *Educational Considerations*, the author guarantees that the manuscript is an original work, is not under consideration for publication elsewhere, and has not been previously published.** The University of Chicago's *Manual of Style*, 16th edition, is the editorial style required. Authors may select from two citation systems: note (footnote) or author-date, as described in Chapters 14 and 15 of the manual, titled "Documentation I" and "Documentation II," respectively. For note style, footnotes with full details of the citation should be listed at the end of the manuscript. No bibliography is needed. Tables, graphs, and figures should be placed in a separate file. An abstract of 150 words must accompany the manuscript.

**Manuscripts should be submitted electronically to the Executive Editor, Faith Crampton, at [fecrampton@gmail.com](mailto:fecrampton@gmail.com) as an e-mail attachment.** Complete name, address, telephone number, and email address of each author should be included in the body of the e-mail and on the title page of the manuscript. Authors are required to provide copies of permission to quote copyrighted materials. Queries concerning proposed articles or reviews are welcome. The editors reserve the right to make grammatical corrections and minor changes in article texts to improve clarity. Address questions regarding specific styles to the Executive Editor.

Subscription to *Educational Considerations* is \$13.00 per year, with single copies \$10.00 each. Correspondence about subscriptions should be addressed to the Executive Editor at [fecrampton@gmail.com](mailto:fecrampton@gmail.com).