



educational considerations

Vol. 43, Number 2
Spring 2016

coe.k-state.edu/edconsiderations

BOARD OF EDITORS

David C. Thompson, Chair
Kansas State University

Chad Litz, Chair Emeritus
(deceased)
Kansas State University

S. Kern Alexander
University of Illinois
Urbana-Champaign

Faith E. Crampton
Crampton & Associates

R. Craig Wood
University of Florida

EXECUTIVE EDITOR

Faith E. Crampton
Crampton & Associates

Mary L. Hammel
Assistant to the Editor
Kansas State University

EDITORIAL ADVISORY BOARD

Michael F. Addonizio,
Wayne State University

M. David Alexander,
Virginia Polytechnic and State University

Iris BenDavid-Hazar,
Bar-Ilan University

Matthew R. Della Salla,
Purdue University

Patrick B. Forsyth,
University of Oklahoma

Janis M. Hagey,
National Education Association

William T. Hartman,
Pennsylvania State University

Marilyn A. Hirth,
Purdue University

Oscar Jiménez-Castellanos,
Arizona State University

Christine Rienstra Kiracofe,
Northern Illinois University

Robert C. Knoeppel,
Clemson University

Barbara Y. LaCost,
University of Nebraska-Lincoln

Jeffrey Maiden,
University of Oklahoma

Martha McCarthy,
Loyola Marymount University

Lynn Moak,
Moak, Casey, and Associates

Mary P. McKeown-Moak,
Moak, Casey, and Associates

Christopher M. Mullin,
The Florida System

F. Howard Nelson,
American Federation of Teachers

Allan Odden, Emeritus,
University of Wisconsin-Madison

Margaret L. Plecki,
University of Washington

Craig E. Richards, Emeritus,
Columbia University Teachers College

R. Anthony Rolle,
University of Houston

Richard G. Salmon, Emeritus,
Virginia Polytechnic and State University

Catherine C. Sielke,
University of Georgia

William E. Sparkman,
University of Nevada-Reno

Lenford C. Sutton,
Illinois State University

Scott R. Sweetland,
The Ohio State University

Julie K. Underwood,
University of Wisconsin-Madison

Deborah A. Verstegen,
University of Nevada-Reno

Randall S. Vesely,
University of Toledo

James G. Ward, Emeritus,
University of Illinois Urbana-Champaign

Michelle D. Young,
University Council for Educational Administration

Table of Contents

| | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| Transitioning to Performance-Based State Funding: Concerns, Commitment, and Cautious Optimism | 1 |
| <i>Lindsay K. Wayt and Barbara Y. LaCost</i> | |
| Reconceptualizing Educational Productivity for Australian Public Schools in New South Wales: An Empirical Application of Modified Quadriform Analytics | 7 |
| <i>R. Anthony Rolle</i> | |
| Policy Perspectives on State Elementary and Secondary Public Education Finance Systems in the United States | 25 |
| <i>Deborah A. Verstegen</i> | |



educational considerations

Educational Considerations is published and funded by the College of Education at Kansas State University. *Educational Considerations* invites subscribers for only \$13 annually.

Please see the subscription form in this issue or access it online at www.coe.k-state.edu/edconsiderations.

PUBLICATION INFORMATION

Educational Considerations is a peer-reviewed journal published by the College of Education, Kansas State University. *Educational Considerations* and Kansas State University do not accept responsibility for the views expressed in articles, reviews, and other contributions appearing in this publication. In keeping with the professional educational concept that responsible free expression can promote learning and encourage awareness of truth, contributors are invited to submit research-based manuscripts related to educational leadership and policy.

Educational Considerations is published at least two times yearly. Editorial offices are located at the College of Education, Bluemont Hall, 1114 Mid-Campus Drive North, Kansas State University, Manhattan, KS 66506-5301. Correspondence regarding manuscripts should be directed to the Executive Editor at fecrampton@gmail.com. No remuneration is offered for accepted articles or other materials submitted.

By submitting to *Educational Considerations*, the author guarantees that the manuscript is an original work, is not under consideration for publication elsewhere, and has not been previously published. The University of Chicago's *Manual of Style*, 16th edition, is the editorial style required. Authors may select from two citation systems: note (footnote) or author-date, as described in Chapters 14 and 15 of the manual, titled "Documentation I" and "Documentation II," respectively. For note style, footnotes with full details of the citation should be listed at the end of the manuscript. No bibliography is needed. Tables, graphs, and figures should be placed in a separate file. An abstract of 150 words must accompany the manuscript.

Manuscripts should be submitted electronically to the Executive Editor, Faith Crampton, at fecrampton@gmail.com as an email attachment. Complete name, address, telephone number, and email address of each author should be included in the body of the email and on the title page of the manuscript. Authors are required to provide copies of permission to quote copyrighted materials. Queries concerning proposed articles or reviews are welcome. The editors reserve the right to make grammatical corrections and minor changes in article texts to improve clarity. Address questions regarding specific styles to the Executive Editor.

Subscription to *Educational Considerations* is \$13 per year, with single copies \$10 each. Correspondence about subscriptions should be addressed to the Executive Editor at fecrampton@gmail.com.

Design and Layout by Mary L. Hammel, Kansas State University

KANSAS STATE
UNIVERSITY

College of Education