

ethics in education.

This criticism should not take away from the obvious quality of these two bibliographies. James S. Leming has contributed to our collective understanding of moral education in considerable ways by the publishing of these volumes. Indeed, the publication of both volumes takes place at an appropriate time, as the U.S. (and other countries) at-

tempts to come to grips with the necessity of moral education. These bibliographies will enable scholars, policy-makers and citizens in general to gain a more comprehensive view of the literature on moral education.

—reviewed by **Thomas D. Watts**
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Collaborative Program in Educational Administration at Kansas State University and Fort Hays State University is Established

The faculties in the educational administration programs at Kansas State University (KSU) and Fort Hays State University (FHSU) have entered into an agreement to facilitate the post-master's degree programs of graduate students admitted to the collaborative program. It is the intent of this arrangement to assure graduate students in educational administration that they may receive the best preparation possible with the economy of time and effort which may be achieved through close cooperation.

Admission

Each potential student for the collaborative program is identified by the educational administration faculty at FHSU as soon as possible after having earned a master's degree (not necessarily at FHSU). Joint admission to the specialist in education (Ed.S.) program at FHSU and the Doctor of Education (Ed.D.) program at KSU must occur at the beginning of post-master's coursework at FHSU.

All programs of study include formal coursework, guided individualized study, clinical/laboratory experience in knowledge applications, and a dissertation. Primary responsibility for planning the program rests with the major advisor, the doctoral supervisory committee, and the student.

Ed.D. Program of Study

Preparation to provide leadership in the resolution of problems of professional practice requires a firm grounding

in the foundations of educational thought, in the nature and methods of education inquiry, in understanding the extent and complexity of educational activities and decisions, and in the knowledge base of educational administration. A carefully planned combination of coursework, supervised practical experience, problem-solving practice, individual study, and intellectual interaction among students, faculty, and practicing professionals provides the best opportunity to develop the knowledge and disposition for leadership. The Ed.D. program of study will meet the requirements of the KSU Graduate School, College of Education, and educational administration program.

The Ed.D. program requires a minimum of 94 semester credit hours beyond the baccalaureate degree, planned and approved by the supervisory committee, and approved by the department head and the Coordinator of Graduate Studies for the KSU College of Education and the Dean of the Graduate School.

The residency requirements for the Ed.D. program are the same for students in the collaborative program as for others. Up to one-half of the formal residency requirements may be fulfilled at FHSU.

For further information contact:

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