

# JIAEE

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The *Journal of International Agricultural and Extension Education (JIAEE)* is the official refereed publication of the Association for International Agricultural and Extension Education (AIAEE). The purpose of the *JIAEE* is to enhance the research and knowledge base of agricultural and extension education from an international perspective. Acceptance rates for the past five volumes are: Volume 21 = 13%. Volume 22 = 18%. Volume 23 = 12%. Volume 24 = 18%. Volume 25 = 9%. Volume 26 = 26%. Volume 27 = 17%. Volume 28 = 22%.

Articles intended for publication should focus on international agricultural education and/or international extension education. Articles should relate to current or emerging issues, cite appropriate literature, and develop implications for international agricultural and extension education. **Manuscripts, or portions of manuscripts, must not have been published or be under consideration for publication by another journal.**

For publication in the *JIAEE*, manuscripts must pass the ***JIAEE's* double blind, referee process**, where peer reviewers evaluate manuscript content and ensure readability. Reviewers are selected from the AIAEE membership. In the double blind, referee process, all references to authors are removed before the manuscript is sent to reviewers. Articles may be submitted for peer review a total of **three times** before they are no longer acceptable for publication in the *JIAEE*. Failure to meet the submission formatting guidelines will result in an automatic first rejection.

Two different types of articles are solicited for the *JIAEE*: Feature Articles and Research Notes.

#### **Feature Article**

A Feature Article should focus on philosophy, current or emerging issues, and the methodology and practical application of specific research and appropriate technologies, which have implications for developed and developing countries. Conceptual/Theoretical and Methodological manuscripts are also encouraged as submission for feature articles. If applicable, a feature article should report the findings from a fully investigated study. Feature articles are **no longer than 20 double-spaced pages, excluding references.**

#### **Research Note**

A Research Note is a concise but complete description of a limited investigation that will not be included in a later manuscript. It serves one of the following purposes: (1) presents initial proof-of-concept results on new ideas or program evaluations, timely issues, or innovative approaches; (2) reports replications or extensions of previously published research that does not merit another full-length manuscript yet provides results that contribute to a greater understanding of the phenomena under study. Research Notes are **no longer than 10 double-spaced pages, excluding references.**

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## From the Editor

*I know of no single formula for success. But over the years I have observed that some attributes of leadership are universal and are often about finding ways of encouraging people to combine their efforts, their talents, their insights, their enthusiasm and their inspiration to work together. Queen Elizabeth II*

Like many of you, I have been captured by the recent events in the United Kingdom in the days following the death of Queen Elizabeth, a period of mourning and finally, the funeral itself. While we have not been a part of the Commonwealth for centuries, many of our customs, laws, traditions and sense of identity stem from our past and current connection to the Crown. Watching the events, I was most struck by the outpouring of caring by the people she served. Millions lined the streets to watch the procession pass by and lines to pay last respects at Buckingham Palace stretched for miles and lasted up to 24 hours. One report stated that David Beckham waited seven hours. For most people in the world, Queen Elizabeth was the only queen they ever knew.

These events started me thinking about our role in service and how people perceive our actions. None of us will ever spend 70 in service to our country, our city or even our profession. Our time is limited and so are our opportunities.

I greatly appreciate those who have come before me in the wider community of agriculture, agricultural education, extension, leadership and communications. Through their service, they have laid a foundation on which the next generation can build and continue to move us forward as we work to improve the lives of people around the world. Professionally, we honor them as fellows, but collectively we don't express our appreciation for service enough to those who give selflessly of their time and talents.

I would just like to say as I reflect on her amazing life of service to her country, that I would like to thank all those who continue to make this journal possible. Without your selfless dedication and expertise, this would be a very difficult endeavor. I appreciate each one of you and will continue to express my appreciation at every opportunity.

Thank you all for reading the *JIAEE*. Please feel free to contact us at any time if you have questions. We continue to wish you all peace, safety and health.

Sincerely,

A handwritten signature in black ink that reads "Michel Todd Brashears". The signature is written in a cursive, flowing style.

M. Todd Brashears, Professor  
Executive Editor, *Journal of International Agricultural and Extension Education*