

Journal of International Agricultural and Extension Education

The *Journal of International Agricultural and Extension Education (JIAEE)* is the official refereed publication of the Association for International Agricultural and Extension Education (AIAEE). The purpose of the *JIAEE* is to enhance the research and knowledge base of agricultural and extension education from an international perspective. Acceptance rates for the past five volumes are: Volume 20 = 21%. Volume 21 = 13%. Volume 22 = 18%. Volume 23 = 12%. Volume 24 = 18%. Volume 25 = 9%. Volume 26 = 26%.

Articles intended for publication should focus on international agricultural education and/or international extension education. Articles should relate to current or emerging issues, cite appropriate literature, and develop implications for international agricultural and extension education. **Manuscripts, or portions of manuscripts, must not have been published or be under consideration for publication by another journal.**

For publication in the *JIAEE*, manuscripts must pass the ***JIAEE's* double blind, referee process**, where peer reviewers evaluate manuscript content and ensure readability. Reviewers are selected from the AIAEE membership. In the double blind, referee process, all references to authors are removed before the manuscript is sent to reviewers. Articles may be submitted for peer review a total of **three times** before they are no longer acceptable for publication in the *JIAEE*. Failure to meet the submission formatting guidelines will result in an automatic first rejection.

Two different types of articles are solicited for the *JIAEE*: Feature Articles and Research Notes.

Feature Article

A Feature Article should focus on philosophy, current or emerging issues, and the methodology and practical application of specific research and appropriate technologies, which have implications for developed and developing countries. Conceptual/Theoretical and Methodological manuscripts are also encouraged as submission for feature articles. If applicable, a feature article should report the findings from a fully investigated study. Feature articles are **no longer than 20 double-spaced pages, excluding references.**

Research Note

A Research Note is a concise but complete description of a limited investigation that will not be included in a later manuscript. It serves one of the following purposes: (1) presents initial proof-of-concept results on new ideas or program evaluations, timely issues, or innovative approaches; (2) reports replications or extensions of previously published research that does not merit another full-length manuscript yet provides results that contribute to a greater understanding of the phenomena under study. Research Notes are **no longer than 10 double-spaced pages, excluding references.**

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From the Executive Editor

“There are far better things ahead
than any we leave behind.”
- C. S. Lewis

The world is changing; changing rapidly. It is hard to keep up and (despite what C. S. Lewis says) it is even harder to envision what lies ahead is somehow better than what we left behind. We now keep distance from one another, we wear masks, many children were - and will continue to be - educated virtually from home, and educators at all levels are altering their classrooms and styles of teaching. Extension professionals find themselves seeking alternative ways to reach out to clientele since face-to-face communication has become more difficult and sometimes impossible. Terms used infrequently have become everyday occurrences: social distance, hybrid classrooms, and virtual meetings.

As agricultural and extension educators, communicators and leaders around the world, we are used to studying *change*. We examine how to alter how people think, believe, feel and act – behavior *change* is what we seek – whether it be changes in how we grow crops, changes in how we educate, changes in how we ensure a sustainable environment for future generations, or changes in how we keep our communities safe. We are seekers of *change*; identifying best practices for educating and communicating with others so they can *change* and make the world a better place. Despite all this, change in our own lives, and the disruptions occurring across our global society, can feel overwhelming and extremely difficult to navigate.

Look through the August 2020 issue of the *JIAEE* and you will notice a wide variety of research projects that examine *change* in many capacities. First, you will find two Research Notes of interest: both of which examine ways to support educators and entrepreneurs as they strive to change their businesses and extension systems. These are brief, to the point, pieces that offer real world examples of the power of mentoring and building supportive systems to achieve goals.

Moving into our Feature Articles, I encourage those of you seeking new research methods to take a good look at the research projects conducted by Borron et al., Roberts et al., and Dobbins et al. that offer new scales and examples of less often used research methods. They are all intriguing pieces that provide insights into new ways of doing research. In addition, you will find two articles testing adoption models that could be applied around the world including the Integrated Extension Model, tested by Sarker et al. in Bangladesh, and the Concerns-based Adoption Model, tested by Mize et al. in Cambodia. There are also several studies examining the effectiveness of agricultural communications that are extremely informative as we are all being asked to come up with creative, distanced, ways of reaching our clientele.

I encourage you to read the articles in this August 2020 edition of *JIAEE* cover-to-cover recognizing that change and uncertainty can be difficult, but there are “far better things ahead.”

Sincerely,



Alexa J. Lamm, PhD

Executive Editor, *Journal of International Agricultural and Extension Education*