

***Journal of International Agricultural and Extension Education***

The *Journal of International Agricultural and Extension Education (JIAEE)* is the official refereed publication of the Association for International Agricultural and Extension Education (AIAEE). The purpose of the *JIAEE* is to enhance the research and knowledge base of agricultural and extension education from an international perspective. Acceptance rates for the past five volumes are: Volume 20 = 21%. Volume 21 = 13%. Volume 22 = 18%. Volume 23 = 12%. Volume 24 = 18%. Volume 25 = 9%. Volume 26 = 26%.

Articles intended for publication should focus on international agricultural education and/or international extension education. Articles should relate to current or emerging issues, cite appropriate literature, and develop implications for international agricultural and extension education. **Manuscripts, or portions of manuscripts, must not have been published or be under consideration for publication by another journal.**

For publication in the *JIAEE*, manuscripts must pass the ***JIAEE's* double blind, referee process**, where peer reviewers evaluate manuscript content and ensure readability. Reviewers are selected from the AIAEE membership. In the double blind, referee process, all references to authors are removed before the manuscript is sent to reviewers. Articles may be submitted for peer review a total of **three times** before they are no longer acceptable for publication in the *JIAEE*. Failure to meet the submission formatting guidelines will result in an automatic first rejection.

Two different types of articles are solicited for the *JIAEE*: Feature Articles and Research Notes.

**Feature Article**

A Feature Article should focus on philosophy, current or emerging issues, and the methodology and practical application of specific research and appropriate technologies, which have implications for developed and developing countries. Conceptual/Theoretical and Methodological manuscripts are also encouraged as submission for feature articles. If applicable, a feature article should report the findings from a fully investigated study. Feature articles are **no longer than 20 double-spaced pages, excluding references.**

**Research Note**

A Research Note is a concise but complete description of a limited investigation that will not be included in a later manuscript. It serves one of the following purposes: (1) presents initial proof-of-concept results on new ideas or program evaluations, timely issues, or innovative approaches; (2) reports replications or extensions of previously published research that does not merit another full-length manuscript yet provides results that contribute to a greater understanding of the phenomena under study. Research Notes are **no longer than 10 double-spaced pages, excluding references.**

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### **From the Executive Editor**

It is next to impossible to maintain a sense of calm in times of great uncertainty. The COVID-19 pandemic has no doubt led to one of the most uncertain times the world has faced. One of the ways I find solace within myself in this time of uncertainty is a knowledge of the deep connections extensionists across the world have within their local communities. Their ability to keep people informed and making good decisions based on sound science gives me hope. Stories of extensionists working diligently alongside those keeping food chains open, ensuring the physical and mental well-being of every global citizen, and advocating for continued research and outreach while caring for and protecting their own families are awe inspiring. I want to thank each of you, on behalf of the editorial team of the *JIAEE*, for your contributions at the local, regional, national and international level within which you work as you strive to share research-based information and help our communities stay informed amid this chaos.

Browse through the April 2020 issue of the *JIAEE* and you will notice a wide variety of research projects that encompass the totality of agricultural and extension education offering recommendations for how we improve and support educational practice in the field. Within this issue you will find an in-depth discussion of the need for collective professionalization across global and regional Extension networks. You will then find a complimentary study examining the role Technical, Vocational, Education and Training schools play in professionalizing agricultural and extension educators in Haiti. Another study highlights the importance of global exposure and its impact on the intercultural effectiveness of secondary youth, emphasizing the importance of intentionally exposing students to global perspectives when educating about agriculture. Finally, a study conducted in Uganda revealed how youth-adult partnerships utilized during an educational experience impacted not only youth, but their adult partners.

You will also find ways to best educate and communicate about critical agricultural issues with specific audiences within this issue. Contexts covered include the adoption of integrated pest management practices, communicating about genetic modification science as a possible solution to citrus greening, and agricultural risk management. For example, one study found Information Communication Technologies (ICTs) could be an effective way for extension officers to engage with farmers in Malaysia, further building on research conducted in the Caribbean shared in the previous issue of the *JIAEE*. Finally, you will find a methodological piece highlighting the importance of scale development and validation. The article offers researchers a way to effectively create and test scales to ensure the reliability and validity of international agricultural and extension education research.

The articles in this edition of the *JIAEE* remind me of our solidarity as a community of researchers striving to better agricultural and extension education practices, so we are prepared as extensionists when faced with times of crisis. I encourage you to read the articles cover-to-cover in this April 2020 edition of *JIAEE* and be at peace knowing we are all together in spirit despite our physical distance.

Sincerely,

A handwritten signature in black ink, appearing to read 'Alexa J. Lamm', with a long horizontal flourish extending to the right.

Alexa J. Lamm, PhD

Executive Editor, *Journal of International Agricultural and Extension Education*