



Educational Considerations

Call for Manuscripts

Artificial Intelligence in Education

Educational Considerations is a leading peer-reviewed, open-access journal published by the College of Education at Kansas State University. For over 50 years, *Educational Considerations* has featured outstanding themes and authors relating to education.

Our next themed issue will focus on Artificial Intelligence (AI) in Education. The rapid rise of AI presents new opportunities and challenges across K–12, higher education, and professional learning. As educators, researchers, and policymakers grapple with its implications, we invite manuscripts that critically examine and practically explore the integration of AI in diverse educational contexts.

We welcome submissions from researchers, practitioners, teacher educators, and policymakers that address theoretical, empirical, or applied dimensions of AI in education. Contributions may take the form of original research studies, humanistic scholarship, essays, commentaries, or practitioner-based reflections. For more information, including author guidelines and submission information, visit <https://newprairiepress.org/edconsiderations/>

Potential Topics of Interest

- AI as a tool for teaching, learning, and assessment in K–12 and higher education.
- Teacher preparation and professional development for AI integration.
- Ethical, equity, and access considerations in AI use in education.
- AI and literacy: rethinking reading, writing, and disciplinary learning.
- Case studies of classroom or institutional AI use.
- AI and educational leadership, policy, and decision-making.
- Critical perspectives: potential risks, limitations, and unintended consequences of AI in education.
- Student perspectives on AI as learners and creators.
- Future directions: AI's role in reshaping curriculum, pedagogy, and educational research.

Please direct questions regarding this issue to Managing Editors Dr. Lotta Larson (lottalarson@ksu.edu) or Dr. Lori Goodson (lagoodson@ksu.edu).

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