



# Educational Considerations

## Call for Manuscripts

### *Emerging Voices in Education*

*Educational Considerations* is a leading peer-reviewed, open-access journal published by the College of Education at Kansas State University. For more than 50 years, *Educational Considerations* has featured outstanding themes and authors relating to education.

Our next themed issue focuses on **Emerging Voices in Education**, highlighting the perspectives of **graduate students**—the next generation of scholars, educators, practitioners, and leaders. Graduate students bring fresh ways of thinking about persistent challenges, new perspectives on long-standing issues, and forward-looking ideas that can shape the future of education.

We welcome submissions from graduate students enrolled in **any type of program**, including certificate, master's, Education Specialist, EdD, and PhD programs. Graduate students occupy a unique space in education as learners, researchers, and practitioners, and their work offers valuable insights into both theory and practice.

Submissions may address **theoretical, empirical, or applied** aspects of education. We welcome a range of formats, including original research studies, essays, commentaries, humanistic scholarship, and practitioner-based reflections. Collaborative submissions are welcome, with graduate student voices remaining central.

### Potential Topics of Interest

Topics may include, but are not limited to:

- Graduate student perspectives on current challenges in education
- Reflections on transitioning into initial professional roles in K–12 schools, higher education, or educational leadership
- Identity development, mentorship, and academic socialization
- Innovations in teaching, learning, assessment, and curriculum
- Student voice, engagement, and agency
- Educational leadership and decision-making from the perspective of emerging professionals
- Policy analysis and advocacy related to schooling or higher education
- Methodological reflections from graduate researchers
- Practitioner research and reflective inquiry
- Humanistic, philosophical, historical, or interdisciplinary perspectives
- Well-being and sustainability in educational careers
- Lessons learned from fieldwork, internships, or dissertation research

Please direct questions regarding this issue to Guest Editors Dr. Debbie Mercer ([dmercerc@ksu.edu](mailto:dmercerc@ksu.edu)) or Dr. Todd Goodson ([tgoodson@ksu.edu](mailto:tgoodson@ksu.edu)).

For author guidelines and submission details, please visit: <https://newprairiepress.org/edconsiderations/>

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**Publication Date: Fall 2026**